### CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY KANPUR



### Four Year Undergraduate Programme (FYUP)

### **MICROBIOLOGY**

Syllabus of

4 YEAR B.Sc. (HONOURS)
4 YEAR B.Sc. (HONOURS WITH RESEARCH)
AND

4+1 YEAR (B.Sc. HONOURS/ B.Sc. HONOURS WITH RESEARCH + M.Sc.) IN MICROBIOLOGY

**SESSION 2025-2026 ONWARDS** 

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Proj. Neelam Pathah (Online) Proj. Ram Narain (Online) Proj. B.N. Mishra (Online)

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### CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR STRUCTURE OF SYLLABUS FOR THE Program: Four Year Undergraduate Programme (FYUP) for Microbiology

|                                       | Sylla  | bus Developed By   |   |
|---------------------------------------|--|--|---|
| Name of BoS<br>convenor/BoS<br>member | Designation  | Department   | College/University                                  |
| Prof. S. K. Awasthi                   | Dean, Faculty of<br>Life Sciences                            | Department of Life<br>Sciences, School of Life<br>Sciences and Biotechnology | CSJM University,<br>Kanpur                          |
| Prof. Varsha Gupta                    | Director, School<br>of Life Sciences<br>and<br>Biotechnology | Department of Life<br>Sciences, School of Life<br>Sciences and Biotechnology | CSJM University,<br>Kanpur                          |
| Prof. Neelam Pathak                   | External Expert  | Department of Biochemistry   | R.M.L. Awadh<br>University, Ayodhya                 |
| Prof. Ram Naraian                     | External Expert  | Department of<br>Biotechnology   | V.B.S. Purvanchal<br>University, Jaunpur            |
| Prof. B. N. Mishra                    | External Expert  | Department of<br>Biotechnology   | Instt. of Engineering<br>and Technology,<br>Lucknow |
| Prof. Rolee Sharma                    | Professor  | Department of Life<br>Sciences, School of Life<br>Sciences and Biotechnology | CSJM University,<br>Kanpur                          |
| Dr. Shilpa D. Kaistha                 | Associate<br>Professor                                       | Department of Biotechnology, School of Life Sciences and Biotechnology       | CSJM University,<br>Kanpur                          |
| Dr. Manishi Tripathi                  | Assistant<br>Professor                                       | Department of Microbiology, School of Life Sciences and Biotechnology        | CSJM University,<br>Kanpur                          |
| Dr. Ekta Khare                        | Assistant<br>Professor                                       | Department of Microbiology, School of Life Sciences and Biotechnology        | CSJM University,<br>Kanpur                          |

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### Proposed Year wise Structure of Four Year Undergraduate Program (FYUP) & One Year M.Sc. in Microbiology

### (BOS Year 2025)

| 1 year | Semester | Course<br>Code       | Paper Title   | Theory<br>/Practical | Credit                                  |
|--------|----------|----------------------|---|----------------------|---|
|        | 1        | B080101T             | General Microbiology  | Theory               | 4                                       |
|        |          | B080102P             | Experiments in Basic Microbiology                                   | Practical            | 2                                       |
|        | n        | B080201T             | Agriculture and Environmental Microbiology                          | Theory               | 4                                       |
|        |          | B080202P             | Experiments in Agriculture and Environmental Microbiology           | Practical            | 2                                       |
|        | m        | B080301T             | Basic Biochemistry and Microbial Physiology                         | Theory               | 4                                       |
| 2      |          | B080302P             | Experiments in Basic Biochemistry and Microbial Physiology          | Practical            | 2                                       |
|        | IV       | B080401T             | Molecular Biology and Microbial Genetics                            | Theory               | 4                                       |
|        |          | B080402P             | Experiments in Molecular Biology and Microbial Genetics             | Practical            | 2                                       |
|        |          | B080403R             | Research Project/ Dissertation/ Internship/ Field or<br>Survey work | Project              | 3                                       |
|        | V        | B080501T             | Medical Microbiology  | Theory               | 4                                       |
|        |          | B080502T             | Immunology  | Theory               | 4                                       |
| 3      |          | B080503P             | Experiments in Medical Microbiology & Immunology                    | Practical            | 2                                       |
|        | VI       | B080601T             | Food Microbiology   | Theory               | 4                                       |
|        |          | B080602T             | Industrial Microbiology   | Theory               | 4                                       |
|        |          | B080603P             | Experiments in Food & Industrial Microbiology                       | Practical            | 2                                       |
|        |          | I                    | Bachelor of Science (Honours) in Microbiology                       |                      | *************************************** |
|        |          | B080701T             | Principles of Microbiology  | Theory               | 4                                       |
| 4      |          | B080702T             | Biochemistry  | Theory               | 4                                       |
|        | VII      | B080703T             | Analytical Techniques and Biostatistics                             | Theory               | 4                                       |
|        |          | B080704T             | Cellular Microbiology   | Theory               | 4                                       |
|        |          | B080705P             | Practical   | Practical            | 4                                       |
| 4      | VII      | B080703T<br>B080704T | Analytical Techniques and Biostatistics  Cellular Microbiology      | The                  | eory                                    |

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|   |      | B080801T | Bacterial Metabolism and Physiology                          | Theory                    | 4 |
|---|------|----------|--|---------------------------|---|
|   |      | B080802T | Principles of Molecular Biology                              | Theory                    | 4 |
|   | VIII | В080803Т | Recombinant DNA Technology                                   | Theory                    | 4 |
|   |      | B080804T | Virology   | Theory                    | 4 |
|   |      | B080805P | Practical  | Practical                 | 4 |
|   |      |          | OR   |                           |   |
|   |      | Bachelor | of Science (Honours with Research) in Microbiolo             | gy                        |   |
|   |      | B080701T | Principles of Microbiology                                   | Theory                    | 4 |
|   |      | B080702T | Biochemistry   | Theory                    | 4 |
|   |      | B080703T | Analytical Techniques and Biostatistics                      | Theory                    | 4 |
|   | VII  | B080704T | Cellular Microbiology  | Theory                    | 4 |
| 4 |      | B080705R | Dissertation/ Internship/ Field or Survey Work (Progressive) | Project                   | 4 |
|   |      | B080801T | Bacterial Metabolism and Physiology                          | Theory                    | 4 |
|   |      | B080802T | Principles of Molecular Biology                              | Theory                    | 4 |
|   | VIII | B080803T | Recombinant DNA Technology                                   | Theory                    | 4 |
|   |      | B080804T | Virology   | Theory                    | 4 |
|   |      | B080805R | Dissertation/ Internship/ Field or Survey Work (Submitted)   | Project                   | 4 |
|   |      |          | Master of Science Microbiology (1 Year)                      |                           |   |
|   |      |          |  |                           |   |
|   |      | B080901T | Microbial Genetics   |                           | 4 |
|   |      | B080902T | Cellular and Molecular Immunology                            | Theory                    | ٦ |
|   |      | B080903T | Agro-environmental Microbiology                              | (any three elective to be | 4 |
| 5 | IX   | B080904T | Microbial Genomics, Proteomics and Bioinformatics            | chosen)                   | 4 |
|   |      | B080905T | Infectious Disease Microbiology                              |                           |   |
|   |      | B080906T | Applied Food Microbiology                                    |                           |   |
|   |      | B080907P | Practical  | Practical                 | 4 |

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|   | B080908R | Research project/ Dissertation/ Internship/ Field or Survey Work (Progressive) | Project                   | 4   |
|---|----------|--|---------------------------|-----|
|   | B081001T | Microbial Technology   | Theory                    | 4   |
|   | B081002T | Advanced Immunology & Immunotechniques   | (any three elective to be | 4   |
| v | B081003T | Entrepreneurial Microbiology   | chosen)                   | 4   |
| X | B081004T | MOOC*  |                           | · · |
|   | B081005P | Practical  | Practical                 | 4   |
|   | B081006R | Research project/ Dissertation/ Internship/ Field or Survey Work (Submitted)   | Project                   | 4   |

<sup>\*</sup>Any course from MOOCS of the relevant discipline may be selected after approval from coordinator & Head / Director as 10th semester elective paper.

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### Subject prerequisite

To study MICROBIOLOGY at undergraduate, a student must have Biology in Class 12.

|    | Microbiology Knowledge   |
|----|--|
|    | Graduates will acquire microbiology specific knowledge including molecular biology, immunology and rDNA technology coupled with handson skills and leadership skills to take up higher studies, set up small scale industries, and develop confidence to take up challenging tasks of research in the field of Microbiology.     |
| 2. | Critical Thinking  Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.                      |
| 3. | Effective Communication Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology   |
| 4. | Team Work Competent enough to use microbiology knowledge and skills to analyze problems involving microbes articulate these with peers/ team members/ other stake holders, and undertake remedial measures studies etc.  |
| 5. | Effective Citizenship  Developed a broader perspective of the discipline of Microbiology to enable him to identify challenging societal problems and plan his professional career to develop innovative solutions for such problems. Students learn to integrate science with society for the overall development of the nation. |
| 6. | Environment and Sustainability Understand the issues of environmental contexts and sustainable development.  |
| 7. | Ethics Recognize different value systems including your own, understand the moral dimensions of you decisions, and accept responsibility for them.   |
| 8. | Lifelong learning Graduates will carry on to learn and adapt in a world of constantly evolving technology.   |

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| COLA PROCESSOR AND | Certificate Course in Microbial Techniques  |  |  |
|--|---|--|--|
|  | B. Sc. I Programme Specific Outcomes (PSOs)   |  |  |
| PSO1   | Students will be able to acquire, articulate, retain, and apply specialized skills and knowledge relevant to microbiology.  |  |  |
| PSO2   | Students will be able to appreciate the diversity of microorganisms and microbial communities inhabiting a multitude of habitats, understand their pathogenic as well beneficial significance to man and nature.                              |  |  |
| PSO3   | Students will acquire and demonstrate proficiency in good laboratory practices in a microbiological laboratory and be able to explain the theoretical basis and practical skills of the tools/technologies commonly used to study this field. |  |  |
| PSO4   | Students will gain fundamental knowledge about the various scopes on agricultural and environmental microbiology and their concepts.  |  |  |
| PSO5   | The certificate course will enable students to apply for technical positions in government and private labs/institutes.   |  |  |

|       | Diploma in Microbial Technology B.Sc. II Programme based outcomes   |  |  |
|-------|---|--|--|
|       |   |  |  |
| PSO 1 | Students will develop familiarity and understanding of the microbiology concepts as relevant to various areas such as biochemistry, microbial physiology, molecular biology and genetics.   |  |  |
| PSO 2 | Students will exhibit reasonable abilities in the utilization of instruments, advances and techniques common to microbiology, and apply the logical strategy and theory testing in the plan and execution of examinations.                      |  |  |
| PSO3  | Students will be adequately capable to utilize microbiology information and abilities to analyze problems involving microorganisms, articulate these with peers and undertake remedial measures.  |  |  |
| PSO4  | Students will be able to describe how microorganisms obtain energy, metabolism, reproduction, survival, and interactions with their environment, hosts, and host populations.   |  |  |
| PSO5  | Students will be able to work in a variety of fields, including biological and medical science in higher education institutions, public health, environmental organizations, and the food, darry, pharmaceutical, and biotechnology industries. |  |  |

|      | Degree in Bachelor of Science   |  |  |
|------|---|--|--|
|      | B.Sc III Programme Specific Outcomes (PSOs)   |  |  |
| PSO1 | Students of B.Sc. Microbiology Programme will learn to use scientific logic as they investigate a broad variety of contemporary subjects covering different areas of basic microbiology such as Bacteriology, Virology, Biochemistry, Microbial Physiology, Immunology, Cell Biology, Molecular Biology, Genetics, Immunology, and Microbial Genetics, as well as becoming aware of the importance of environmental microbiology. |  |  |





| PSO2 | Students will learn about various biotechnological applications of microorganisms as well as industrially relevant substances developed by microorganisms. They'll learn about the special role microbes play in genetic modification technologies.   |
|------|---|
| PSO3 | Students will learn and develop good laboratory practices in a microbiological laboratory, as well as be able to explain the theoretical foundations and practical skills of the tools and technologies widely used in this area. Students can gain proficiency in the quantitative skills needed to analyze biological problems.   |
| PSO4 | Students will learn about experimental methods, hypothesis creation and testing, and experiment design and execution. Students can develop their critical thinking skills as well as their ability to read and interpret scientific literature. Via successful presentation of experimental findings as well as workshops, students can acquire good oral and written communication skills. |
| PSO5 | The Degree courses will enable students to go for higher studies in Microbiology and Allied subjects leading to Post Graduation and Ph.D. degrees.  |

|      | Degree in Bachelor of Science in Microbiology (Honors/ Hon)  B.Sc. IV Programme Specific Outcomes  |  |  |
|------|--|--|--|
|      |  |  |  |
| PSO1 | Students will learn about experimental methods, hypothesis creation and testing, and experiment design and execution.  |  |  |
| PSO2 | He/she will be able to design and execute experiments related to Principles of Microbiology, Biochemistry, Molecular Biology, Microbial Physiology, and develop research aptitude through exposure to recent advances in microbial sciences and bioinformatics.  |  |  |
| PSO3 | The student will become able to utilize Analytical techniques, Virology and Recombinant DNA Technology to produce pharmaceutically important biomolecules as well as using practical hands-on training to become employed in diagnostic, industrial, pharmaceutical, food and research and development laboratories. |  |  |
| PSO4 | After graduation the students may join industry, academia, and public health and play their role as microbiologists in a useful manner contributing their role in the development of the welfare society.  |  |  |

|      | Degree in Bachelor of Science in Microbiology (Honors with Research)   |  |  |
|------|--|--|--|
|      | B.Sc. IV Programme Specific Outcomes   |  |  |
| PSO1 | Students will learn about experimental methods, hypothesis creation and testing, and experiment design and execution. Students can develop their critical thinking skills as well as their ability to read and interpret scientific literature. Via successful presentation of experimental findings as well as workshops, students can acquire good oral and written communication skills |  |  |
| PSO2 | He/she will be able to design and execute experiments related to Principles of Microbiology, Biochemistry, Molecular Biology, Microbial Physiology, RDT and will be able to execute a short research project incorporating techniques of Basic and Advanced Microbiology under supervision.  |  |  |
| PSO3 | The student will become able to utilize Analytical techniques, Virology and Recombinant DNA Technology to produce pharmaceutically important biomolecules as well as using practical hands-on training to become employed in diagnostic, industrial, pharmaceutical, food and research and development laboratories.   |  |  |
| PSO4 | After graduation the students may join industry, academia, and public health and play their role as microbiologists in a useful manner contributing their role in the development of the welfare society.  |  |  |

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nt of the welfare society.

|      | Degree in Masters of Science in Microbiology  |
|------|---|
|      | M.Sc. Programme Specific Outcomes   |
| PSOI | The students will get knowledge and skill of entrepreneurship and start-up ventures by integrating applied microbiology knowledge with skill-based learning in microbial product development, quality control and business planning   |
| PSO2 | At the time of completion of the programme the student will have developed extensive knowledge in various areas of Microbiology. Through the stimulus of scholarly progression and intellectual development the programme aims to equip students with excellence in education and skills, thus enabling the student to pursue a career of his/her choice. |
| PSO3 | By cultivating talents and promoting all round personality development through multi-dimensional education a spirit of self-confidence and self-reliance will be infused in the student. The student will be instilled with values of professional ethics and be made ready to contribute to society as accordingly individuals.                          |
| PSO4 | The student will be equipped to take up a suitable position in academia or industry, and to pursue career in research if so desired.  |
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### Detailed Syllabus of B.Sc. First Year

| Programme/Class: Certificate | Year: First                  | Semester: First |
|------------------------------|------------------------------|-----------------|
| Subject: MICROBIOLOGY        |                              |                 |
| Course Code: B080101T        | Course Title: General Microb | iology          |

### **Course Outcomes:**

The student at the completion of the course will be able to:

- To understand the history, relevance of microbiology and classification of microbes.
- To learn and understand the microbial diversity in the living world.
- To understand the working of various microscopes and their applications.
- To gain knowledge of various (physical and chemical) methods of control of microorganisms and safety measures to be followed while handling microbes.
- To demonstrate and understanding of bacterial, fungal, cyanobacterial, algal, viral and rickettesial classification, culturing, reproduction and significance.
- To learn different methods of staining of microbes.
- To understand, learn and gain skill of isolation, culturing and maintenance of pure culture.
- To enable the students to get sufficient knowledge in principles and applications of bio-instruments.
- To help students gain knowledge about antibiotics and other chemotherapeutic agents.

| Credits: 4   |  | Core: Compulsory    |   |
|--------------|--|---------------------|---|
| Max. Mark    |  |                     |   |
| Total No. of | Lectures-Tutorials-Practical(in hours per v  | week): L-T-P: 4-0-0 |   |
| Unit         | Topics   |                     | Total No. of<br>Lectures/<br>Hours (60) |
| I            | Introduction, history and scope of Microbiology History, scope, branches of microbiology and relevance of microbiology; Contribution of Antony Van Leeuwenhoek, Edward Jenner, Louis Pasteur, Robert Koch, Joseph Lister, Alexander Fleming, Ivanowsky, Waksman, Subba Rao, Sambhunath De; Position of microorganisms in the living world. 5 kingdom classification of Whittaker and 3 kingdom classification, comparison of the 3 domain of microorganisms- bacteria, archaea, eukarya; Bergey's manual and introduction to classification of bacteria.   |                     | 8                                       |
| Π            | Bacterial morphology Ultrastructure of bacterial cell, cell wanucleoid, and reserve material. Diffeubacterial cell. General features of Actinomycetes and Cynobacteria. The viruses General properties and structure of viruses: TMV; bacterial viruses: Lamborandia General characteristics, classification Aspergllus. Protozoa General characteristics, classification & Ge | 10                  |   |
| m            | Techniques in microbiology I Principles of microscopy, construction and application of-  |                     | 6                                       |



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|      | Compound Microscope (monocular and binocular), Bright field Microscopy, Dark field Microscopy, Phase Contrast Microscopy, Fluorescence Microscopy, Electron Microscopy- TEM and SEM   |   |
|------|---|---|
| IV   | Techniques in microbiology II Principles, construction and application of centrifuge; bacteriological Incubator & Incubator Shaker; Laminar flow; Colourimeter & Spectrophotometer (UV-Vis)   | 6 |
| V    | Sterilization techniques and control of microorganisms Definitions of terms- sterilization and disinfection; Sterilization by Physical methods- Use of moist heat- heat under pressure, autoclave, boiling, pasteurization, fractional sterilization, tyndallization; Use of dry heat- hot air oven, incineration; Filtration- Seitz filter, membrane filter, HEPA filter; Radiation- Ionizing and non- ionizing; Chemical methods- Alcohols, aldehydes, phenols, halogens, metallic salts, ethylene oxide. | 7 |
| VI   | Isolation, cultivation and preservation of microorganisms Culture media and its types; Methods for enumeration & isolation of microorganisms using pour plate, spread plate technique, and streak plate; Isolation of anaerobic microorganisms; Maintenance and preservation of pure culture  | 8 |
| VII  | Stains and staining techniques Staining techniques, principles, procedures and applications of Simple staining, negative staining; Differential staining- Gram's staining, acid fast staining, Leishman's staining, Giemsa's staining, Ziehl Neelsen staining; Structural staining- cell wall, capsule, endospore and flagella staining.  | 7 |
| VIII | Biostatistics Introduction to biostatistics – definition statistical methods, Measure of central tendency – Mean, median, mode, standard deviation; Collection of data, sampling and sampling design, classification and tabulation, Histogram.   | 8 |

- 1. Alexopoulas C.J. and Mims C.W., Introductory Mycology, New Age International, New Delhi.
- 2. Aneja K.R., Experiments in Microbiology, plant pathology, Tissue culture and Mushroom cultivation, New Age International, New Delhi.
- 3. Atlas R.M., Microbiology-Fundamentals and applications, Macmillan Publishing Company, New York.
- 4. Benson Harold J., Microbiological Applications, WCB Mcgraw-Hill, New York.
- 5. Bold H.C. and Wynne M.J., Introduction to Algae, Prentice Hall of India Private Limited, New Delhi.
- 6. Baveja C.P., Textbook of microbiology APC 6th edition.
- 7. Dubey R.C., and Maheshwari D.K., Textbook of microbiology, S Chand Publications.
- 8. Pelczar M.J., Chan E.C.S and Kreig N.R., Microbiology, Mcgraw-Hill Book Company, New York.
- 9. Prescott Lansing M., Harley John P. and Klein Donald A., Microbiology, WCB Mcgraw- Hill, New York.
- 10. Stanier R.Y., Ingraham J.L., General Microbiology, Prentice Hall of India Private Limited, New Delhi.

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- 11. Sharma P.D., Microbiology, Rastogi Publications.
- 12. Tortora G.J., Funke B.R. and Case C.L., Microbiology: An introduction, 9th edition, Pearson Education.
- 13. Suggestive digital platforms web links
  - https:/www.classcentral.com/tag/microbiology
  - https://cmp.berkeey.edu/bacteria/bacteria.html
  - https://www.livescience.com/53272-what-is-a-virus.html
  - https://www.slideshare.net/sardar1109/algae-notes-1
  - https://www.sciencedirect.com/topics/earth-and-planetary-sciences/microscopy
  - https://onlinecourses.swayam2.ac.in/cec19\_bt11/preview
  - https://microbenotes.com/laminar-flow-hood
  - https://physics.fe.uni-lj.si/students/predavanja/MicroscopyKulkarni.pdf

| Programme/Class: Certificate | Year: First                                     | Semester: First |   |
|------------------------------|---|-----------------|---|
| Subject: MICROBIOLOGY        |   |                 |   |
| Course Code: B080102P        | Course Title: Experiments in Basic Microbiology |                 | _ |

### **Course Outcomes:**

The student at the completion of the course will be able to:

- To understand the instruments, microbial techniques and good lab practices for working in a microbiology laboratory.
- Practical skills in the laboratory experiments in microbiology.
- Develop skills for identifying microbes and using them for industrial, agricultural and environmental purpose.
- To prepare slides and stain to see the microbial cell.

| Credits: 2   | : 2 Core: Compulsory   |   |   |
|--------------|--|---|---|
| Max. Mark    | Iax. Marks: 25+75Min. Passing marks: as per rules  |   |   |
| Total No. of | Lectures-Tutorials-Practical(in hours per w  | eek): L-T-P: 0-0-2  |   |
| S. No.       | 0.1  |   | Total No. of<br>Lectures/<br>Hours (60) |
| 1.           | <ul><li>Cleaning and sterilization of glas</li><li>Study of aseptic technique- pre</li></ul>   | Good labroratory practice in Microbiology and safety measures.  Cleaning and sterilization of glassware and equipments.  Study of aseptic technique- preparation of cotton plug, wrapping of glassware, transfer of media and Inoculum.             |   |
| 2.           | airflow, inoculation loop and centrifuge machine, pH meter,  | Study of instruments- Microscope, autoclave, hot air oven, laminar airflow, inoculation loop and needle, incubator, B.O.D incubator, centrifuge machine, pH meter, colony counter, seitz filter, membrane filter, colourimeter, spectro photometer. |   |
| 3.           | <ul> <li>Preparation of different culture media- nutrient agar/nutrient broth for bacterial culture, PDA for fungal culture.</li> <li>Enumeration of bacteria using spread plate and pour plate techniques.</li> <li>Isolation of bacteria by pour plate, spread plate and streak plate method.</li> </ul> |   | 12                                      |



| 4. | Staining of bacteria-  | 12 |
|----|--|----|
|    | 1. Simple staining- methylene blue   |    |
|    | 2. Gram's staining   |    |
|    | 3. Structural staining- endospore.   |    |
|    | 4. Negative staining   |    |
|    | <ol><li>Staining of fungi using lactophenol and cotton blue.</li></ol>           |    |
| 5. | Study of slide and life materials  | 12 |
|    | Bacteria- Staphylococci, Streptocococci, Bacillus sp.,                           |    |
|    | Azospirillum   |    |
|    | • Protozoans- Amoeba, Paramaecium, Trypanaosoma, Plasmodium,                     |    |
|    | Entamoeba hystolytica.   |    |
|    | <ul> <li>Fungi-Mucor, Rhizopus, Penicillium, Aspergillus, Alternaria.</li> </ul> |    |
|    | Cyanobacteria- Chlorella, Spirulina, Nostoc, Anabaena.                           |    |

- 1. Microbiology: A laboratory manual by J. Cappucino and C.T. Welsh. 11th edition, Pearson education,
- 2. Aneja K.R., Experiments in Microbiology, plant pathology, Tissue culture and Mushroom Cultiation, New Age International, New Delhi.
- 3. Dubey R.C., and Maheshwari D.K., Textbook of practical microbiology, S Chand Publications.
- 4. Stanier RY, Ingraham JL, Wheelis ML and Painter PR. (2005). General Microbiology, 5th edition McMillan.
- 5. Lab Virtual links-
  - https://www.classcentral.com/course/basic-concepts-in-microbiology-and-clinical-pharm-32196
  - https://www.labster.com/microbiology-virtual-labs/
  - https://www.futurelearn.com/courses/basic-concepts-in-microbiology-and-clinicalpharmacology-of-antimicrobials

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| Programme/Class: Certificate | Year: First          | Semester: Second                     |
|------------------------------|----------------------|--------------------------------------|
| Subject: MICROBIOLOGY        |                      |                                      |
| Course Code: B080201T        | Course Title: Agricu | lture and Environmental Microbiology |

### Course Outcomes:

The student at the completion of the course will be able to:

- Get acquainted with natural habitats of diverse protection.
- Understand how microbes interact among themselves and with higher plants and animals with the help of various examples.
- Become aware of the important role microbes play in bio-geochemical cycling of essential elements occurring within an ecosystem and its significance.
- Gain in depth knowledge of different types of solid waste, liquid waste and their management.
- Get familiar with problems of pollution and applications of clear up technologies for the pollutants.
- Know about the diverse microbial populations in various natural habitats like soil, air, water.
- Gain knowledge of the bio-fertilizer and their types.

| Credits: 4       |   | Core: Compulsory  |                                      |    |
|------------------|---|---|--------------------------------------|----|
| May Marks: 25+75 |   | Min. Passing marks: as per rules                                    |                                      |    |
| Total No. of     | Lectures-Tutorials-Practical(in hours per we  | eek): L-T-P: 4-0-0  | m . l N.                             |    |
| Unit             |   |   | Total No.<br>Lectures/<br>Hours (60) | 01 |
| I                | Microorganisms and their habitats Structure and function of ecosystem; Terrestrial environment: soil profile and soil microflora; Aquatic Environment: microflora of fresh water and marine habitats; Atmosphere: Aeromicroflora and dispersion of microbes; Animal Environment: Microbes in/on human body (microbiomes) & animal (Ruminants) body; Extreme habitats: Extremophiles; Microbial succession in decomposition of plant organic matter. |   | 8                                    |    |
| II               | Microbial Interactions Microbe interactions: Mutualism, synamensalism, parasitism, predation; Microorganism of rhizos mycorhiza.  | obe-Plant interaction; Microbe-Animal                               | 8                                    |    |
| Ш                | Biogeochemical cycling Carbon cycle: Microbial degradation of cellulose, hemicellulase, lignin and chitin; Nitrogen cycle: Nitrogen fixation, ammonification, nitrification, denitrification and nitrate reduction; Phosphorous cycle: Phosphate Immobilisation and solubilisation; Sulphur cycle: Microbes involved in sulphur cycle.  |   |                                      |    |
| IV               | Waste management Solid waste management: Source and typ disposal (composting and sanitary le composition and strength of sewage ( tertiary sewage treatment and disinfection  | andfill), Liquid waste management: (BOD & COD), primary, secondary, | 8                                    |    |

Or Or

| V    | Microbial Bioremediation Principle and degradation of common pesticides, organic (hydrocarbon, oil spills).   |   |
|------|---|---|
| VI   | Water potablity Treatment and safety of drinking water; Methods to detect potability of water sample: Standard qualitative procedure- MPN test/Presumptive test, confirmed and completed test for faecal-coliforms Membrane filter technique, Presence/Absence test fecal coliform. | 6 |
| VII  | Biofertilizer Definition, Types- Bacterial, Fungal, BGA; Mode of application; Advantages and Disadvantages.   | 8 |
| VIII | Biopesticides Introduction and definition; Types of biopesticides; Integrated pest management (IPM); Mode of action; Applications, advantages& disadvantages.   | 8 |

1. Alexander M., Introduction to soil microbiology, Wiley Eastern limited, New Delhi.

- 2. Alexopoulas C.J. and MIMS C.W., Introductory Mycology, New age international, New Delhi.
- 3. Aneja K.R., Experiments in Microbiology, plant pathology, Tissue culture and Mushroom cultivation, New Age International, New Delhi
- 4. Hurst, C.J., Environmental Microbiology, ASM press, Washington D.C.
- 5. Mehrotra A.S., Plant Pathology, Tata Mcgraw Hill Publications limited, New Delhi.
- 6. Pelczar M.J., Chan E.C.S and Kreig N.R., Microbiology, Mcgraw-Hill Book Company, New York.
- 7. Prescott Lansing M., Harley John P. and Klein Donald A., Microbiology, WCB Mcgraw-Hill, New York.
- 8. Salle A.J., Fundamental Principles of Bacteriology, Tata Mcgraw-Hill Publishing Company Limited, New Delhi.
- 9. Stacey R.H. and Evans H.J., Biological Nitrogen Fixation, Chapman and Hall limited, London.
- 10. Stanier R.Y., Ingraham J.L., General Microbiology, Prentice Hall of India Private Limited, New Delhi.
- 11. Subbarao N.S., Soil Microroganisms and Plant Growth, Oxford and IBH Publishing Company, New Delhi.
- 12. Steward W.D.P., Nitrogen Fixation in Plants, The Athlone Press, London.
- 13. Suggestive digital platforms web links-
  - https://www.classcentral.com/tag/microbiology
  - https://www.mooc-list.com/tags/biotechnology
  - https://asm.org/articles/2020/december/virtual-resources-to-teach-microbiology-techniques
  - https://www.futuredirections.org.au/publication/living-soils-role-microorganisms-soil-health

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| Programme/Class: Certificate | Year: First                    | Semester: Second                           |
|------------------------------|--------------------------------|--|
| Subject: MICROBIOLOGY        |                                |  |
| Course Code: B080202P        | Course Title: Experiments in A | Agriculture and Environmental Microbiology |

### **Course Outcomes:**

The student at the completion of the course will be able to:

- To understand the instruments, microbial techniques and good lab practices for working in a microbiology laboratory.
- Practical skill in the laboratory experiments in microbiology.
- Develop skills for identifying microbes and using them for industrial, agricultural and environmental
- To prepare slides and stain to see the microbial cell.

| Credits: 2   |   | Core: Compulsory                 |   |
|--------------|---|----------------------------------|---|
| Max. Marks   | : 25+75   | Min. Passing marks: as per rules |   |
| Total No. of | Lectures-Tutorials-Practical(in hours per wee   | ek): <b>L-T-P:</b> 0-0-2         |   |
| S. No.       |   |                                  | Total No. of<br>Lectures/<br>Hours (60) |
| 1            | To analyse soil- pH, moisture, wat-   | er holding capacity.             | 8                                       |
| 2            | <ul> <li>Isolation of microorganisms (Bacteria &amp; Fungi) from soil sample at different temperature (28° C &amp; 45° C)</li> <li>Isolation of bacteria and fungi from rhizosphere and rhizoplane.</li> <li>Isolation of bacteria &amp; fungi from air environment by exposure plate method.</li> <li>Isolation of Rhizobium sp. from leguminous root nodule.</li> </ul> |                                  | 16                                      |
| 3            | <ul> <li>To determine BOD of waste water sample.</li> <li>Bacteriological examinaiton of water by MPN test, presumptive coliform, confirmed coliform and completed coliform test.</li> </ul>  |                                  | 12                                      |
| 4            | <ul> <li>Specimen study of plant pathogens.</li> <li>1. Black rust of wheat</li> <li>2. White rust of crucifer</li> <li>3. Leaf curl of tomato</li> <li>4. Downy mildew</li> </ul>  |                                  | 10                                      |
| 5            | Study of slide and life materials  Mucor  Curvularia Alternaria Geotrichurn Trichoderma Rhizopus  |                                  | 14                                      |

Or A

1. Agrios A.G. Plant Pathology, Elsevier Academic Press, New Delhi, 2006.

2. Atlas RM and Batha R (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA.

3. Maier RM, Pepper IL and Gerba Cp (2009). Environmental Microbiology. 2nd edition, Academic Press.

4. Subba Rao NS. (1999). Soil Microbiology, 4th edition. Oxford & IBH Publishing Co. New Delhi.

5. Virtual Lab Links-

https://vlab.amrita.edu/?sub=3&brch=73

https://www.vlab.co.in/ba-nptel-labs-biotechnology-and-biomedical-engineering

https://opentextbc.ca/virtualscienceresources/chapter/environmental-science/

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# Detailed Syllabus of B.Sc. Second Year

| Programme/Class: Diploma | Year: Second                     | Semester: Third            |
|--------------------------|----------------------------------|----------------------------|
| Subject: MICROBIOLOGY    |                                  |                            |
| Course Code: B080301T    | Course Title: Basic Biochemistry | y and Microbial Physiology |

### Course Learning Outcomes:

Upon successful completion of the course, the student:

- Will have understanding of the basic principles of thermodynamics applied to biological systems
- · Will be conversant with the structures of carbohydrates, lipids, proteins and nucleic acids
- Will comprehend the basic concepts of enzyme biochemistry including enzyme kinetics, and will become
  aware of different variants of enzymes found in living cells.
- Will be acquainted with the diverse physiological groups of bacteria/archaea and microbial transport systems.
- Will have an in-depth knowledge of patterns of bacterial growth, bacterial growth curve, calculation of generation time and specific growth rate, and effect of the environment on growth.
- Will apprehend how biochemical pathways are used by bacteria for energy generation and conservation during growth on glucose under aerobic and anaerobic conditions
- Will be familiar with the physiology of nitrogen fixation and assimilation of inorganic nitrogen by bacteria
  and understand how interactions between microbes and the environment affect cellular physiology.

| Credits: 4        |   | Core: Compulsory                     |                                      |
|-------------------|---|--------------------------------------|--------------------------------------|
| Max. Marks: 25+75 |   | Min. Passing marks: as per rules     |                                      |
| Total No. of      | Lectures-Tutorials-Practical (in hours per wee  | ek):L-T-P:4-0-0                      |                                      |
| Unit              |   |                                      | Total No. of Lectures/<br>Hours (60) |
| I                 | Overview of thermodynamics and bioenergetic Basics of thermodynamics- First and second laws, concept of enthalpy, entropy, free energy change, standard free energy change, equilibrium constant and spontaneous reactions and coupled reactions  |                                      | 6                                    |
| П                 | Water & Carbohydrates  Structure and properties of water, Handerson Hasselbalch equation, Ionic product of water, pH and buffers.  Structure & classification of carbohydrates, carbohydrates metabolism: glycolysis, ED pathway, fermentation, Krebs Cycle, Electron transport chain (ETC), oxidative phosphorylation and ATP generation |                                      |                                      |
| Ш                 | Proteins Structure & Classification- Protein structure: primary, secondary- peptide unit salient features, α helix, β sheet, β turn, tertiary and quaternary-human hemoglobin as an example. Forces involved in protein folding   |                                      | 6                                    |
| IV                | Lipids & Nucleic acids Structure and classification of lipids. Me oxidation of lipids; Nucleic acids Structures   | •                                    | 6                                    |
| V                 | Enzymology concepts: Concepts of holozymes, apoenzyme, cofametal cofactors; Classification of enzymes Lock and key hypothesis, induced fit hypoinhibition   | ; Active site and activation energy; | 6                                    |



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| VI   | Microbial nutrient uptake and transport: Microbial classification based on nutrient and energy source; Nutrient uptake mechanisms-passive and facilitated diffusion; Primary and secondary active transport; Concept of uniport, symport, antiport, group translocation |   |
|------|---|---|
| VII  | Microbial growth and effect of environmental factors on growth Bacterial growth curve and kinetics-Generation time and specific growth rate; Diauxic growth and synchronous growth; Batch, Fed batch and continuous cultures; Chemostat and turbidostat                 | 8 |
| VIII | Stress physiology and Nitrogen metabolism  Effect of oxygen, pH, osmotic pressure, heat shock, water activity on bacteria;  Dissimilatory nitrate reduction, Nitrogen fixation  | 8 |

- 1. Moat A.G., Foster J.W. and Spector M.P. 2002. *Microbial Physiology*, 4<sup>th</sup> edition. A Johan Wiley and sons inc., publication.
- 2. Kim B.H. and Gadd G.M. 2008. Bacterial physiology and metabolism. Cambridge University Press, Cambridge.
- 3. Gilbert H.F. 2000. Basic concepts in biochemistry: A student's survival guide. Second Edition. Mc-Graw-Hill Companies, health professions Division, New York.
- 4. Madigan M.T., Martinko J.M., Stahl D.A. and Calrk D.P. 2012. Brock Biology of Microorganisms. 13th ed. Pearson Education Inc.
- 5. Jeremy M. Berg, John L. Tymoczko, Gregory J. Gatto Jr., Lubert Stryer. 2015. Biochemistry 8th edition. W. H. Freeman.
- 6. Suggestive digital platforms web links-
  - https://lipidnanostructuresgroup.weebly.com
  - https://www.labster.com/microbiology-virtual-labs
  - https://www.microbiologybook.org
  - https://www.cpe.rutgers.edu/courses/current/lf0401wa.html
  - https://www.sciencedirect.com/topics/earth-and-planetary-sciences/microscopy
  - https://www.futurelearn.com/courses/introduction-to-microbiology

| Programme/Class: Diploma | Year: Second           | Semester: Third                                    |
|--------------------------|------------------------|--|
| Subject: MICROBIOLOGY    |                        |  |
| Course Code: B080302P    | Course Title: Experime | ent in Basic Biochemistry and Microbial Physiology |

### Course Outcomes:

After completing the course, the student will be able to:

- Understand the structures of carbohydrates and their main properties, as well as conduct chemical tests to detect their presence in samples.
- Would have acquired practical knowledge of biochemical techniques for proteins and will be familiar with the use of a spectrophotometer.
- Understand the fundamental principles of enzyme biochemistry, including enzyme kinetics, at the end of the course.
- Will have a thorough understanding of bacterial growth patterns, bacterial growth curves, generation time
  and basic growth rate calculations, and the impact of the environment on growth.
- Will learn about the fermentation process in microbes.

| Core: Compulsory                 |
|----------------------------------|
| Min. Passing marks: as per rules |
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| S. No.   | Objectives   | Total No. of<br>Lectures/<br>Hours (60) |
|--|--|---|
| gymaniscus ercushi sustipaliscuserbia vestiqui | Use and calibration of pH meter and preparation of buffers. Preparation of stock and working solutions. Handling of pipettes and micropipettes and checking their accuracy.  | 4                                       |
| 2  | Qualitative tests Carbohydrates: Molisch's Test, Fehling's Test, Benedict's Test, Iodine Test) Amino acids and Proteins: Ninhydrin test, Biuret test, Lowry test. Lipids: Solubility Test, Translucent Spot Test, Emulsification Test. | 20                                      |
| 3  | Quantitative estimation of carbohydrate by anthrone method.  Quantitative estimation of proteins by Lowry's method   |   |
| 4  | Amylase production, H <sub>2</sub> S production, Urease production test  | 10                                      |
| 5  | Effect of temperature and pH on growth of E. coli  8   |   |
| 6  | Demonstration of carbohydrate fermentation, indole production, catalase test, oxidase test.  |   |

1. Daniel M. Bollag, Stuart J. Edelstein, Protein Methods, Volume 1, 1991, Wiley.

2. S. K. Sawhney, Randhir Singh, Introductory Practical Biochemistry, 2000, Narosa. 3. Sambrook J and Russell DW., Molecular Cloning: A Laboratory Manual. 4th Edition, 2004, Cold Spring

4. Maloy SR, Cronan JE and Friefelder D, Microbial Genetics 2nd EDITION., 2004, Jones and Barlett **Publishers** 

5. Larry Snyder. Molecular Genetics of Bacteria: 3rd (third) Edition.

6. Digital links

- http://www.mooc.list.com/tag/molecular-biology
- http://www.mooc.list.com/course/microbiology.sayloro
- https://lipidnanostructuresgroup.weely.com
- http://www.mooc.list.com/microbial
- https://open.umn.edu/opentextbooks/textbooks/biochemistry-free-for-all-ahern

|                          | Wasni Cacond  | Semester: Fourth                         |
|--------------------------|---------------|--|
| Programme/Class: Diploma | Year: Second  |  |
| Subject: MICROBIOLOGY    | Course Title  | Molecular Biology and Microbial Genetics |
| Course Code: B080401T    | Course Title. | Hiotocata 2000-83                        |

### Course Outcomes:

At the end of the course, the student will be able to:

- Distinguish in prokaryotic cellular structure and functional components of cells, as well as the dissimilarities in genome organization between prokaryotes and eukaryotes.
- Describe the replication, transmission, and action mechanisms of chromosomal and extrachromosomal genes and sequences.
- Recognize and distinguish genetic regulatory mechanisms at various levels
- Gain an understanding of how internal and external signals regulate gene expression, influence microbial diversity, and shape microbial communities and their environments.
- Describe the processes that lead to mutations and other genetic changes.

|  | Core: Compulsory                 |
|--|----------------------------------|
| Credits:4                                  | Min. Passing marks: as per rules |
| Max. Marks: 25+75                          |                                  |
| Total No. of Lectures-Tutorials-Practical( | in hours per week).L-1-1.44-0-0  |

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60)   |
|------|--|---|
| l    | Overview of the genome organization — DNA/and RNA as genetic material, DNA double helix structure salient features, types of DNA. RNA Structure. Denaturation and renaturation, cot curves. DNA organization in prokaryotes, viruses, eukaryotes | 6   |
| 11   | DNA Replication in Prokaryotes and Eukaryotes-<br>Bidirectional and unidirectional replication, semi-conservative and semi-<br>discontinuous replication. Mechanism of DNA replication.  |   |
| m    | Transcription in Prokaryotes and Eukaryotes Concept of transcription unit. General transcription process in prokaryotes and eukaryotes; Post-Transcriptional modification in eukaryotes.   | A STATE OF THE STATE OF STATE |
| IV   | Translation in prokaryotes and eukaryotes  Mechanisms of translation in both prokaryotes and eukaryotes, Genetic code, Wobble hypothesis   | 8   |
| V    | Regulation of gene expression in prokaryotes  Overview of regulation of gene expression, Transcription control mechanisms,  Operon System, Translation control mechanisms.   | 10  |
| VI   | Plasmids in prokaryotes and eukaryotes Plasmid replication and partitioning, host range, plasmid incompatibility, plasmid amplification, curing of plasmids. Types of plasmids.  | 6   |
| VII  | Bacterial gene exchange processes— Mechanisms of Genetic Exchange, Horizontal gene transfer, Transformation; Conjugation; Transduction, Complementation.   | 8   |
| VIII | Mutations, mutagenesis and repair  Types of mutations, Physical and chemical mutagens. Loss and gain of function mutants. Reversion and suppression, Uses of mutations. Ames Test, DNA repair mechanism  | 8   |

- 1. Watson, J. et. Al. 2004. Molecular Biology of the Gene,5th Edition, CSHL Press, New York.
- 2. Conn, E., & Stumpf, P. 2009. Outlines of Biochemistry, 5Th Ed. Wiley India Pvt. Limited.
- 3. T A Brown. 2001. Essential Molecular Biology. Oxford University Press, USA
- 4. Brock, T.D. 1990. The Emergence of Bacterial Genetics, Cold Spring Harbor Lab Press.
- 5. Ptashne, M. 2002. Genes and Signals, Cold Spring Harbor Laboratory Press.
- 6. Miller, J.R. 1992. A Short Course in Bacterial Genetics: Lab Manual, Cold Spring Harbor Laboratory Press
- 7. Suggestive digital platforms web links
  - https://www.classcentral.com/tag/microbiology
  - http://www.mooc.list.com/tag/molecular-biology
  - http://www.mooc.list.com/course/microbiology.sayloro
  - https://lipidnanostructuresgroup.weely.com
  - http://www.mooc.list.com/microbial
  - https://open.umn.edu/opentextbooks/textbooks/biochemistry-free-for-all-ahern

| Programme/ Class:             | Year: Second           | Semester: Fourth                               |
|-------------------------------|------------------------|--|
| Diploma Subject: MICROBIOLOGY |                        |  |
| Course Code: B080402P         | Course Title: Experime | nt in Molecular Biology and Microbial Genetics |

### Course Outcomes:

Credits:2

The student at the completion of the course be able to:

- · understand the fundamentals of molecular biology and genetic research.
- · use some basic equipment in a molecular biology laboratory.
- extract genomic DNA from microbes using molecular biology techniques
- measure DNA and verify purity using UV spectrometer and electrophoresis.
- · understand the basic principle of plasmid isolation and their conformations using electrophoresis.
- understand the mutagenic effect of chemical and physical agents and perform test to identify mutagenic
  effect of chemicals

Core: Compulsory

| Max. Marl   | William I wasting intuition as per rates  |                                      |    |
|-------------|---|--------------------------------------|----|
| Total No. o | f Lectures-Tutorials-Practical (in hours per week): L-T-P:0-0-2   |                                      |    |
| S. No.      | Objectives  | Total No.<br>Lectures/<br>Hours (60) | of |
| 1           | Isolation of genomic DNA from <i>E. coli</i> and analysis by agarose gel electrophoresis.   | 8                                    |    |
| 2           | Estimation of DNA using diphenylamine reagent.  | 8                                    |    |
| 3           | Resolution of proteins by polyacrylamide gel electrophoresis (SDS-PAGE) and visualization using coomassie dye.                      |                                      |    |
| 4           | Replica plating method: Preparation of master and replica plates.  Isolation of Histidine auxotrophs                                |                                      |    |
| 5           | Isolation of plasmid DNA from <i>E. coli</i> . Study the different conformations of plasmid DNA through agarose gel electrophoresis | 8                                    |    |
| 6           | Study of the effect of chemical (nitrous acid) and physical (UV) mutagens on bacterial cells.                                       |                                      |    |
| 7           | Demonstration of Ames test.   | 8                                    |    |

### Suggested readings:

- Michael Wink, An Introduction to Molecular Biotechnology (2nd), 2012. ISBN: 9783527326372, TX Wiley-Blackwell.
- 2. Seidman & Moore, Basic Laboratory Methods for Biotechnology: Textbook & Laboratory Reference 2<sup>nd</sup> edition. 2009. Prentice Hall. ISBN: 0321570146.
- 3. Sambrook J and Russell DW., Molecular Cloning: A Laboratory Manual. 4th Edition, 2004, Cold Spring Harbour Laboratory press.
- 4. Digital links:
  - <a href="https://www.sciencedirect.com/topics/pharmacology-toxicology-and-pharmaceutical-science/arnes-test">https://www.sciencedirect.com/topics/pharmacology-toxicology-and-pharmaceutical-science/arnes-test</a>
  - https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4846332/

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# Detailed Syllabus of B.Sc. Third Year

| Programme / Class: Bachelor of Science | Year: Third      | Semester: Fifth    |
|--|------------------|--------------------|
| Subject: Microbiology                  |                  |                    |
| Course Code: B080501T                  | Course Title: Me | dical Microbiology |

### Course outcomes:

Upon completion the students will learn:

- The historical development of medical microbiology
- The importance of microorganisms in life.
- The microorganisms associated with various infectious diseases.
- The treatment strategies followed for the infectious diseases.
- Antibiotic resistance
- · Processes of sample collection and processing

| Credits: 4        | Core:Compulsory                  |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit     | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|----------|---|---|
| I        | History of Medical Microbiology Contribution of pioneers in the field of Medical Microbiology, Normal Microflora of human body: skin, mouth, alimentary canal and genitourinary tract | 7                                       |
| П        | Bacterial diseases  Diseases caused by certain bacterial pathogens Staphylococcus aureus, Streptococcus pneumoniae, Mycobacterium tuberculosis, Salmonella typhi, Vibrio cholera      |   |
| Ш        | Viral diseases  Diseases caused by certain viruses Human Immunodeficiency Virus, Hepatitis Virus, Influenza virus, Herpes virus   | 8                                       |
| IV       | Parasitic diseases Diseases caused by protozoa Giardia sp., Plasmodium sp., Leshmania sp., and Entamoeba sp.  | 7                                       |
| <b>v</b> | Pathogenic fungal disease I  Dermatophytes- Trichophyton, Microsporum  Filamentous fungi causing subcutaneous infection by Mucor, Rhizopus and Aspergillus                            | 8                                       |
| VI       | Pathogenic fungal disease II  Systemic mycoses caused by Blastomyces, Histoplasma and Yeast like fungi:  Candida and Cryptococci  | 8                                       |

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| VII  | Antiblotics and Chemotherapeutics Historical development of chemotherapeutic and antibiotic substances, Major antimicrobial agents, Mode of action of chemotherapeutic and antibiotic substances.   | 8 |
|------|---|---|
| VIII | Antibiotic resistance, Sample collection and processing  Drug resistance, Mechanism of antibiotic resistance, Antibiotic susceptibility assay.  Collection and transport of appropriate clinical sample specimen for clinical diagnostics | 6 |

- 1. Annadurai, A. A textbook of Immunology and Immunotechnology. S. Chnd
- 2. Ananthanarayanan R and Panicker C K. Textbook of Microbiology. Orient Longman.
- 3. Baveja, CP. Text book of Microbiology. Arya publications.
- 4. Ken S.Rosenthal, Patrick R.Murray, and Michael A.Pfaller. Medical Microbiology 7th Edition, Elsevier
- 5. Karen C.Carroll, Geo.Brooks, Stephen Morse, and Janet Butel.Jawetz, Melinck, &Adelberg's Medical Microbiology, Lang
- 6. Suggestive digital platforms web links-

Programme / Class: Bachelor of Science

https://www.futurelearn.com/courses/basic-concepts-in-microbiology-and-clinical-pharmacology-of-antimicrobials

Year: Third

https://vlab.amrita.edu/?sub=3&rch=73

https://www.mooc-list.co/tags/pathology

https://online.creighton.ed/program/medical-microbioogy-and-immunology-ms

| Subject: M                               | licrobiology  |  |  |
|--|---|--|--|
| Course Co                                | Course Code: B080502T Course Title: Immunology  |  |  |
| <ul><li>The l</li><li>The hype</li></ul> | letion the students will learn<br>historical development of immune<br>components of immune systems<br>rsensitivity responses                        | ology cm, Immune responses, features of antigen and antibody, and therapy, and antigen-antibody reactions. |  |
| Credits: 4 Core: Compulsory              |   | Core: Compulsory   |  |
| Max. Marks: 25+75                        |   | Min. Passing Marks: as per rule  |  |
| Total No. o                              | of Lectures-Tutorials-Practical (in   | hours per week): L-T-P: 4-0-0  |  |
| Unit                                     | Total No. Lectures/ Hours (60)  |  |  |
| I  | Overview of Immunology History of immunology, Physical and physiological barriers, Innate and Acquired immunity, Organs and Cells of Immune system. |  |  |

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Semester: Fifth

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| 11   | Complement System Complement System Proteins, Complement System Activation by Classical, Alternate and Lectin Pathway   | 8  |
|------|---|----|
| m    | Immunity Humoral and Cell Mediated Immunity, Active And Passive Immunity  |    |
| IV   | Antigen & Immunogens Antigen Characteristics, Types of Antigens, Adjuvants, Immunogenicity and Antigenicity, Cytokines,   |    |
| v    | Immunoglobulins and MHC and their role Classes of immunoglobulin, structure and function, Major Histocompatibility Complex: Types, Antigen Presentation through MHC class I and class II molecules  |    |
| VI   | Hypersensitivity Types of Hypersensitivity, Mechanism of hypersensitivities with examples   |    |
| VII  | Immune Response Antibody dependent Cell mediated Cytotoxicity, Phagocytosis, Inflammation and Inflammatory response mechanism.  |    |
| VIII | Applications of Immunoglobulins Applications of antibody in diagnosis and therapy; In vitro serological test methods: Antigen-Antibody Reactions: Agglutination and immunodiffusion; ELISA and RIA. | 10 |

- 1. Kindt, Goldsby and Osborne. Kuby's Immunology. WH Freeman& Company,
- 2. Roitt I, Brostoff, J and Male D. Immunology, 6th edition, 2001, Mosby, London.
- 3. Ramesh SR, Immunology. Mc Graw Hill Publications.
- 4. Madhavee LP, A Textbook of Immunology, S Chand Publisher.
- 5. Reddy R, Textbook of Immunology, 3rd edition, AITBS Publisher.
- 6. Digital links
  - https://www.mcgill.ca/microimm/undergraduate-programs/courses
  - https://oline.creighton.edu/program/medical-microbiology-and-immunology-ms

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| Programme / Class: Bachelors of Science | Year: Third        | Semester: Fifth                    |
|---|--------------------|------------------------------------|
| Subject: Microbiology                   |                    |                                    |
| Course Code: B080503P                   | Course Title: Expe | eriments in Medical Microbiology & |

### Course outcomes:

Upon completion of the practical course in medical microbiology and immunology the students will learn about

- The preparation of culture media, microorganisms associated with human body, characterization of microorganisms associated with disease.
- Antigen- antibody interaction
- Learning of the application of antibodies for diagnostic purposes, antibiotic sensitivity test and resistance transfer.

| Credits: 2        | Core: Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:0-0-2

| S. No. | Objectives  | Total No. of<br>Lectures/<br>Hours (60) |
|--------|---|---|
| 1      | Preparation of blood agar, chocolate agar, and other media required for medically important microorganisms    | 6                                       |
| 2      | Isolation and characterization of skin normal microflora  | 6                                       |
| 3      | Isolation of bacteria from teeth crevices   | 6                                       |
| 4      | Demonstration of α and β haemolysis on blood agar medium.   | 8                                       |
| 5      | Demonstration of serological tests: blood groups, Rh factor determination, pregnancy test, Widal, VDRL, ELISA |   |
| 6      | Demonstration of pathogenic fungi in mycoses lesion   | 8                                       |
| 7      | Antibiotic sensitivity test and MIC determination   | 6                                       |
| 8      | Demonstration of antibiotic resistance transfer from resistant to sensitive microorganism                     |   |

### Suggested Readings:

- 1. Hudson L, and Hay FC, Practical Immunology, 3rd edition, Wiley.
- 2. Noel R. Rose, Herman Friedman, John L. Fahey., Manual of Clinical Laboratory Immunology, 3rd edition, ASM. Ed.3; 1986.
- 3. Talwar GP and Gupta SK, A Handbook of Practical and Clinical Immunology, Vol.I-II; CBS Publishers and Distributors. Delhi
- 4. Aneja KR, Experiments in Microbiology, Plant Pathology and Biotechnology, Ist edition, New Age International Publisher
- 5. Randhawa VS, Practicals and Viva in Medical Microbiology, Harcourt India Pvt. Ltd.
- 6. Digital Links
  - http://www.vlab.co.in
  - http://www.vlab.iitb.ac.in
  - http://www.onlinelabs.in
  - http://www.vlab.amrita.edu
  - http://asm.org/articles/2020/december/virtual-resources-to-teach-microiology-techniques

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| Programme/Class: Bachelor of Science | Year: Third        | Semester: Sixth |
|--------------------------------------|--------------------|-----------------|
| Subject: Microbiology                |                    |                 |
| Course Code: B08060IT                | Course Title: Food | Microbiology    |

- Upon completion the students will learn about the role of Microorganism in food Microbiology.
- Learn the symptoms of deteriorated food.
- Assimilate knowledge about Microbial Examination of food.
- Learn about food preservation techniques.
- Will get sufficient knowledge regarding analysis of milk.
- Will be able to monitor food quality.

| Credits: 4        | Core: Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| I    | Introduction to food & nutrition.  History, Development and Scope of food microbiology; Concept of food and nutrients; Physiochemical properties of food; Importance and types of   | 8                                       |
|      | microorganisms in food (bacteria, mold and yeast); Food as a substrate for microorganism- Intrinsic and extrinsic factors that affect growth and survival of microbes in food, natural flora and source of contamination of foods in general. |   |
| II   | Microbial spoilage of various foods  Spoilage of vegetables, fruits, meats, eggs, milk and butter, bread, canned foods.   | 6                                       |
| m    | Microbial examination of food  DMC, viable count, examination of faecal Streptococci. Food quality monitoring, Biosensors and Immunoassays.   | 6                                       |
| IV   | Food Preservation  Basic Principles, Methods (heating, freezing, dehydration, chemical preservatives, radiation). Modern technologies in food preservation, Packaging material.   | 8                                       |
| V    | Fermented foods: Fermented dairy products (cheese, butter, yoghurt), Kefir; Other Fermented foods- Soya sauce, Saurkraut, Dosa, Tempe; Probiotics   | 8                                       |
| VI   | Food borne diseases (Causative agents, foods involved, symptoms and preventive measures)  Food intoxication- Staphylococcus aureus, Clostridium botulinum and Mycotoxins; Food infections- E. coli, Salmonellosis, Sheigellosis, Listeria.    | 8                                       |

| VII  | Microorganisms and milk Physical and chemical properties of milk; Milk as a substrate for microorganisms; Microbiological analysis of milk — Rapid Platform test, standard plate count, MBRTtest, alkaline phosphatase enzyme test, DMC; Method of preservation of milk and milk product. | 8 |
|------|---|---|
| VIII | Food sanitization and control HACCP, Indices of food sanitary quality and sanitisers; Microbiological quality standard of food.   | 8 |

1. Adams & Moss, Food Microbiology, Published by Royal Society of Chemistry, Cambridge, U.K.

2. R.S. Mehrotra - Plant Pathology, Tata Mc-Graw Hill

3. Frazier & Westhoff., Food Microbiology Tata Mc-Graw Hill (2014)

4. Varnam A.H. & Evans M G - Food borne pathogens. Wolfe Publishing House, London

5. B.D. Singh (2015) Biotechnology, Kalyani Publisher

- 6. Prajapati (2007) Fundamentals of Dairy microbiology, Indian Council of Agricultural Research, New
- 7. Andrew Proctor (2011) Alternatives to conventional food processing. RSC Publisher

8. Arun K. Bhunia & Bibek Ray, Fundamental Food Microbiology, 5th Ed., CRC Press

Suggestive digital platforms web links -

Doyle. Michael P, Gonzalez-francisco Diez, Food Microbiology: Fundamentals and frontiers, 5th edition, Hill Colin, available on Wiley online Library.

http://www.vlab.co.in

http://www.vlab.amrita.edu

http://asm.org/articles/2020/december/virtual-resources-to-teach-microiology-techniques

| Programme/Class: Bachelor of Sc  | cience Year: Third   | Semester: Sixth                         |  |
|--|--|---|--|
| Subject: Microbiology  |  |   |  |
| Course Code: B080602T  | Course Title: Inc  | dustrial Microbiology                   |  |
| <ul> <li>Develop understanding about</li> <li>Understand role of microorgan</li> <li>Know about Processing &amp; sele</li> <li>Gain fundamental knowledge</li> <li>Gain knowledge about product</li> </ul> | nism in industry ection of best microbial stra of fermentation process | ains for the industry                   |  |
| Credits: 4   | Co   | re: Compulsory                          |  |
| Max. Marks: 25+75  | Mi   | Min. Passing Marks: as per rule         |  |
| Total No. of Lectures-Tutorials-Prac   |  |   |  |
| Unit   | Topics   | Total No. of<br>Lectures/<br>Hours (60) |  |

31

| History & Multidisciplinary nature of Industrial microbiology. A typical Bio process: Introduction, advantages & limitations. Patents and intellectual property rights.   | 7  |
|---|--|
| Taxonomic diversity of industrially useful bacteria & fungi. Important characteristics of microbes used in Industrial Microbiology, Isolation techniques. Concept & examples of microorganisms classified as Generally Regarded as Safe (GRAS). | 8  |
| Exploitation of microorganism and their products, Screening, Strain development strategies, Immobilization methods.   | 8  |
| Fermentation: Media, Raw material, Antifoaming agents, Buffers. Equipments, Fermenter design. Types of fermentation – Single, Batch, Continuous.  | 7  |
| Down-stream processing steps: Detection and assay of the product, Recovery (intercellular and extracellular product). Purification (solvent extraction & chromatography)  |  |
| Production of Alcohol (industrial alcohol, wine, beer, whiskey), Organic acid (Citric acid), Antibiotic (Penicillin)  | 7  |
| Production of Vitamin (B12), Enzyme (Amylase), Amino acid (Glutamic acid), Hormones (Insulin), Vaccine.   | 6  |
| Biofuel (Methane), Production of Biofertilizers & Biopesticides, Biotransformation of steroids.   | 8  |
|   | rights.  Taxonomic diversity of industrially useful bacteria & fungi. Important characteristics of microbes used in Industrial Microbiology, Isolation techniques. Concept & examples of microorganisms classified as Generally Regarded as Safe (GRAS).  Exploitation of microorganism and their products, Screening, Strain development strategies, Immobilization methods.  Fermentation: Media, Raw material, Antifoaming agents, Buffers. Equipments, Fermenter design. Types of fermentation – Single, Batch, Continuous.  Down-stream processing steps: Detection and assay of the product, Recovery (intercellular and extracellular product). Purification (solvent extraction & chromatography)  Production of Alcohol (industrial alcohol, wine, beer, whiskey), Organic acid (Citric acid), Antibiotic (Penicillin)  Production of Vitamin (B12), Enzyme (Amylase), Amino acid (Glutamic acid), Hormones (Insulin), Vaccine.  Biofuel (Methane), Production of Biofertilizers & Biopesticides, |

- 1. Industrial Microbiology (2000) by AH Patel, Macmillan Publishers India
- 2. Biology of Industrial microorganism (1981) by Arnold L. Domain, Bejamin/ cummings Pub. Co.
- 3. Industrial Microbiology by Prescott & Dunns, AVI Publishing Company Inc.
- 4. Industrial Microbiology by Casida LE, New age International (P) Ltd.

### Suggestive digital platforms web links

- http://foodhaccp.com/foodsafetymicro/onlineindex.html
- http://www.cpe.rutgers.ed/courses/current/If0401wa.html

| Programme/ Class: Bachelor of Science  | Year: Third   | Semester: Sixth   |
|--|---|---|
| Subject: Microbiology  |   |   |
| Course Code: B080603P  | Course Title: Experiments in Food & Industrial Microbiology |   |
| <ul> <li>Course outcomes:</li> <li>Understand the instruments, techniq</li> <li>Develop skill for identifying microb</li> <li>Upon completion student will learn part of pharmaceutical industry</li> <li>Will learn about the culture of micro</li> </ul> | es used in industry<br>about the process of ferr            | mentation & design of bioreactors, a major & Industrial microbiology. |
| Credits: 2   | Core:   | Compulsory  |
| Max. Marks: 25+75  | Min. P  | Passing Marks: as per rules   |
| Total No. of Lectures-Tutorials-Practical (  | in hours per week): L-T                                     | -P:0-0-2  |

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| 8. No. | Objectives   | Total No. o<br>Lectures/<br>Hours (60) |
|--------|--|--|
| 1      | Study of Bioreactor & its essential parts  | 4                                      |
| 2      | Necessity & procedure of writing SOPs for instruments used in large scale production | 6                                      |
| 3      | Isolation and microscopic observation of industrially important microorganism        | 8                                      |
| 4      | Isolation and characterization of microorganism used in Dairy industry               | 8                                      |
| 5      | Isolation and characterization of Yeast used in Bakery/distillery/winery             | 8                                      |
| 6      | Isolation & identification of important microorganism of food microbiology           | 8                                      |
| 7      | Bacteriological analysis of food products  | 8                                      |
| 8      | Determination of the quality of milk by MBRT   |  |
| 9      | Bacterial examination of milk – Alcohol test   | 4                                      |
| 10     | Preservation methods   | 4                                      |

- 7. Aneja, K.R. 1993. Experiments in Microbiology, Pathology and Tissue Culture, Vishwa Prakashan, New Delhi.
- 8. Dubey, R.C. and Maheshwari. D.K. 2012. Practical Microbiology, S.Chand & Company, Pvt. Ltd., New Delhi.
- 9. Pandey. B.P. 2014 Modern Practical Botany, (Vol-I) S. Chand and Company Pvt. Ltd., New Delhi.
- 10. W.F. Harrigan, Laboratory methods in Microbiology, Publisher Elsevier
- 11. Lynne Mc Landsborough, Food Microbiology Laboratory, CRC Press
- 12. Brain McNeil & Harvey (2008), Practical Fermentation Technology, John Wiley & Sons Ltd.
- 13. Digital links
  - http://www.vlab.co.in
  - http://www.vlab.iitb.ac.in
  - http://www.onlinelabs.in
  - · http://www.ylab.amrita.edu
  - http://asm.org/articles/2020/december/virtual-resources-to-teach-microiology-techniques
  - http://foodhacep.com/foodsafetymicro/onlineindex.html
  - http://www.cpe.rutgers.ed/courses/current/If0401wa.html

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Detail Syllabus of

B.Sc. IV Year

Microbiology

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Bachelor of Science in Microbiology (Honors)/ Bachelor of Science in Microbiology (Honors with Research)

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| Programme / Class: Bachelor of Science | Year: Forth  | Semester: Seventh       |
|--|--|-------------------------|
| Subject: Microbiology                  | obdiante reaguary automoci francisca academ versos fonis de 1994 filoso de copud |                         |
| Course Code: B080701T                  | Course Title: Pri  | nciples of Microbiology |

### Course outcomes:

- 1. Demonstrate theory and practical skills in microscopy and their handling techniques and staining procedures
- 2. Identify use of different culture media and their applications and microbial techniques for microbial growth estimation, cultivation and culture preservation for routine microbiological skill handling
- 3. Develop methods associated with the various physical and chemical growth requirements of bacteria and get equipped with various methods of disinfection and sterilization.
- 4. Understand different systems for microbial classification and nomenclature for study of biodiversity.
- 5. Apply the knowledge to understand the differentiating microbial characteristics for their identification and further characterization

| Credits: 4        | Core:Compulsory                  |  |
|-------------------|----------------------------------|--|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |  |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| Ī    | History, development and scope of microbiology. Major contributions of scientist to microbiology (Antony van Leeuwenhoek, Lazzaro Spallanzani, John Tyndall, Louis Pasteur, Joseph Lister, Iwanowski, Robert Koch). #Contribution of Indian researchers, Indian Knowledge System, Pure culture Isolation Techniques; Microscopy and preparation of microbial samples: wet mount, smear; Staining: types; simple and differential staining | 15                                      |
| П    | Nutritional requirement and Growth of microorganism: culture media- types, factors affecting growth, Measurement of growth, growth phases, growth kinetics, diauxic growth, synchronous and asynchronous culture; batch, fed batch and continuous culture; Growth of aerobic and anaerobic bacteria. Culture preservation and Culture Collection.   | 15                                      |
| III  | Physical and Chemical control of microorganisms: Disinfectants and Sterilization principles. Antimicrobial chemotherapy   | 8                                       |
| IV   | Microbial Taxonomy, Systematics, Phylogeny and Nomenclature. Hierarchial organization of organisms- Haeckel, Whittaker and Woese classification. Numerical and Chemotaxanomy of microorganism. Salient features of archaebacteria and eubacteria. Classification of bacteria according to Bergey's Manual of Determinative Bacteriology.  | 15                                      |
| V    | Differentiating features, habitats, reproduction and classification of Mollicutes, Slime Molds, Algae, Fungi, Viruses   | 7                                       |

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- Microbiology, Prescott LM, Hurley JP, Klein DA. Microbiology- Edition. McGraw Hill Publication, New York
- 2. Microbiology. M J Pelezar, Chan, Krieg. 5th Edition. Mc Graw Hill
- Microbiology. RP Singh. Kalyani Publisher
   Textbook of Microbiology. Dubey & Maheshwari. S Chand Publications.

| Programme / Class: Bachelor of Science | Year: Forth          | Semester: Seventh |
|--|----------------------|-------------------|
| Subject: Microbiology                  |                      |                   |
| Course Code: B080702T                  | Course Title: Bioche | emistry           |

### Course outcomes:

- 1. To know the basic concept of life on the molecular level.
- 2: Chemical nature of biomolecules, its arrangement and interaction with other biomolecules.
- 3: To understand the properties of biomolecules and their importance in biological systems.
- 4: Understanding of concepts of acids, bases, indicators, pKa values, etc. Acquiring skill to determine pKa value of amino acids.
- 5: Will have learnt basic concepts of enzyme biochemistry, its kinetics and regulation and details of protein, lipid and nucleotide metabolism in E. coli and eukaryotes and its regulation.

| Credits: 4        | Core : Compulsory                |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

### Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| I    | Contribution of Indian Researchers in biochemistry, Composition, structure and function of biomolecules —carbohydrates-mono, di and polysaccharides, lipids - storage and structural lipids, proteins - amino acids, peptides, primary, secondary, tertiary and quaternary structure of protein, nucleic acids —Nucleotides and nucleic acid structure. Stabilizing interactions (Van der Waals, electrostatic, hydrogen bonding, hydrophobic interaction, etc.). | 15                                      |
| 11   | Principles of biophysical chemistry water, ionization of water, weak acids, and weak bases, pH, buffer, Henderson Hasselbalch equation, biological buffer.  | 7                                       |
| Ш    | Principles of catalysis, enzymes, its classification and enzyme kinetics, Michaelis Menten equation. regulatory enzymes, Allosteric enzymes, enzyme inhibition, mechanism of enzyme catalysis, isozymes, coenzyme.  | 8                                       |
| IV   | Thermodynamics endergonic and exergonic processes, enthalpy, entropy, free energy change, law of thermodynamics, Bioenergetics, oxidative phosphorylation, coupled reaction, group transfer, biological energy transducers.   | 15                                      |
| V    | Metabolism of carbohydrates (Glycolysis, Kreb cycle, Gluconeogenesis), lipids (beta oxidation, ketone bodies, biosynthesis of fatty acid), amino acids (amino acid oxidation and urea cycle) nucleotides (degradation and biosynthesis of nucleotides)  | 15                                      |

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- 1. Lehninger Principles of Biochemistry, Nelson and Cox, Macmillan Higher education
- 2. Biochemistry, R. H. Garret and C. H. Grishm Nelson Education ltd.
- 3. Biochemistry Voet and Voet

| Programme / Class: Bachelor of Science | Year: Forth                      | Semester: Seventh      |
|--|----------------------------------|------------------------|
| Subject: Microbiology                  |                                  |                        |
| Course Code: B080703T                  | Course Title: ANAI BIOSTATISTICS | LYTICAL TECHNIQUES AND |

#### Course outcomes:

- 1. Learn about the principle, working and applications of commonly used instruments in microbiology.
- 2. Get knowledge of applications of different separation and analytical techniques such as electrophoresis, centrifugation, chromatography, etc.
- 3. Students will be able to handle, calibrate and use the instruments.
- 4. To formulate basic understanding of biostatistics.
- 5. To create and grasp the information on kinds of biological data, collection of data and statistical analysis

| Credits: 4        | Core:Compulsory                  |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit     | Topics   | Total No. of<br>Lectures/<br>Hours (60) |  |
|----------|--|---|--|
| <b>I</b> | Contribution of Indian scientists in various techniques.  Electrophoretic Techniques-Theory and application of polyacrylamide and agarose gel electrophoresis, native and SDS PAGE, IEF  | 8                                       |  |
| II       | Chromatography techniques – TLC, paper, column chromatography, gel filtration, ion exchange, HPLC, GLC, partition, affinity, adsorption chromatography   | 12                                      |  |
| ш        | Centrifugation techniques – basic principle, type of centrifuge, micro-centrifuge, high speed, ultracentrifuge, preparative centrifugation, (differential and density gradient), analytical centrifugation   |   |  |
| IV       | Spectroscopy techniques – basic principle, instrumentation and biological application of UV- visible spectroscopy, spectrofluorometry, CD, ORD, atomic spectroscopy (absorption and emission), NMR, ESR  | 12                                      |  |
| V        | Radioactivity – radioactive and stable isotopes, radioactive decay, unit of radioactivity, measurement of radioactivity- Geiger Mueller, solid and liquid scintillation counting, SPA, autoradiography; application of radioisotopes in biochemistry, clinical application | 10                                      |  |
| VI       | Introduction to statistics: mean, median, mode, standard deviation, standard error, probability distribution, chi-square test, t- test, f- test, analysis of Variance.   | 10                                      |  |

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and Microbiology

- 1. Wilson K and Walker J. Principles and Techniques of biochemistry and molecular biology. Cambridge.
- 2, J. D. Seader and E. J. Henley, Separation Process Principles, 1st Edition (1998), John Wiley & Sons. Inc., New York.
- 3. Fundamentals of Biostatistics. Khan and Khanum, Shiba Khan. Ukaaz publications

Fundamentals of Biostatistics. Veer Bala Rastogi.3 Ed.

| Program                               | nme / Class: Bachelor of Science  | Year: Forth  | Semester: Seventh   |                                      |
|---------------------------------------|---|--|---|--------------------------------------|
| Subject:                              | Microbiology  |  |   |                                      |
| Course C                              | ode: B080704T   | Course Title: Cl   | ELLULAR MICROBIOLO  | GY                                   |
| To dif<br>To und<br>To und<br>To infe | we basic structural and functional afterentiate between prokaryotic and lerstand the organization of prokar lerstand the different cell division, or which protein and pathways can lerstand the different signal transduters that the different signal transduters are the control of the control | l eukaryotic cells<br>yotic and eukaryotic<br>cell cycle progressio<br>in affected in abnori | nuclear organization<br>on proteins<br>nal/cancer or normal cells | on.                                  |
| Credits:                              | 4   | Core   | :Compulsory   |                                      |
| Max. Ma                               | rks: 25+75  | Min.   | Passing Marks: as per rules                                       |                                      |
| Total No.                             | of Lectures-Tutorials-Practical (in   | hours per week): L-  | T-P: 4-0-0  |                                      |
| Unit                                  |   | Topics   |   | Total No.<br>Lectures/<br>Hours (60) |
| I                                     | Indian Knowledge System: Cellular microbiology Cell Theory, Differentiate between prokaryotic and eukaryotic cells. Prokaryotes: Cell morphology, Structure, function and synthesis of cell wall, cell membrane, capsules, Endospores, flagella, pili, cilia. Storage granule metabolism- volutin, polyhydroxybutyrates and glycogen. Gas vesicles, carboxysomes, magnetosomes and phycobilisomes.  |  | 10  |                                      |
| II                                    | Eukaryotes: Structural organization or wall, molecular organization or bodies, lysosomes, endoplasm chloroplast, structure & function   | tion and function of<br>f cell membrane, n<br>ic reticulum, perox                            | ucleus, mitochondria, Golgi<br>isomes, plastids, vacuoles,        | 12                                   |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Organization of prokaryotic and unique and repetitive DNA, into   | d eukaryotic genes a   | nd chromosomes (Operon,   |                                      |

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Cell division and cell cycle, cell cycle regulation and control of cell cycle, Cancer

Principles of cell signaling, different types of receptors: G protein, ion channel linked, Enzyme linked receptors, receptors containing intrinsic enzymatic activity,

tyrosine kinase receptor, intracellular receptors of extracellular signals, Protein

phosphorylation, kinases, phosphatase: serine threonine kinase, tyrosine kinase, histidine kinase activity in bacterial chemotaxis, serine, threonine and tyrosine

chromatin and chromosomes, heterochromatin, euchromatin.

phosphatase, cyclic nucleotides, Programmed Cell Death

- 1. Lodish et al., Molecular cell Biology, 4th Edition, W.H. Freeman & Company, 2000.
- 2. Smith & Wood, Cell Biology, 2nd Edition, Chapman & Hall, London, 1996.
- 3. Watson et al., Molecular Biology of the gene, 5th Edition, Pearson Prentice Hall. USA, 2003.
- 4. B. M. Turner, Chromatin & Gene regulation, 1st Edition, Wiley-Blackwell, 2002.
- 5. Benjamin Lewin, Gene IX, 9th Edition, Jones and Barlett Publishers, 2007.
- 5. Alberts et al. Molecular biology of cell- Bruce Alberts, Cell Biology Karp, Cell signaling by John T Hancock (Oxford), Darnell, Prescott, Stanier...

|  | Year: Forth  | Semester: Seventh                         |  |
|--|--|---|--|
| Subject: Microbiology  |  |   |  |
| Course Code: B080705P  | Course Title: Practi   | cals                                      |  |
| <ol> <li>Course outcomes:</li> <li>Is able to use different sterilization pro</li> <li>Is able to work in Biosafety Cabinet fo</li> <li>Is versed with identification and classif biochemical tests.</li> <li>Can use microscopy for cell imaging.</li> <li>Use various techniques like pH metry,</li> </ol>   | r culturing cells.<br>fication of given bacter   | ial isolate by performing vari            |  |
| Credits: 4   | Core   | : Compulsory                              |  |
| Max. Marks: 25+75  | Min.   | Passing Marks: as per rules               |  |
| Total No. of Lectures-Tutorials-Practical  | (in hours per week): L-  | T-P:0-0-4                                 |  |
| S. No.   | Objectives   |   | Total No. (<br>Lectures/<br>Hours (60) |
| <ol> <li>To observe using wet mount prepara</li> <li>To perform lactophenol cotton blue of the second preparation of bacterial smear, fixation morphology.</li> <li>To perform negative staining using of the second preparation of the second p</li></ol> | staining for observation<br>on of suspension and s<br>Vigrosine<br>entiation of bacteria<br>ven microbial sample | n of fungi imple staining for study of be | acterial                               |

39

- 19. Carbohydrate estimation
- 20. Protein Congulation
- 21. Determination of mean, median and mode of given bacterial population

- 1. Weaver, D. and Tart, R. C., "A Laboratory Manual for General Microbiology" (1998). Biology. 46. https://cufind.campbell.edu/biology/46
- 2. Campbell, JL "A Manual of Scientific and Practical" Publ. BiblioBazaar.
- 3. Dr. R. C. Dubey and Dr. D. K. Maheshwari 'Practical Microbiology' S. Chand Publications

| Programme / Class: Bachelor of Science   | Year: Forth                                  | Semester: Seventh  |
|--|--|--|
| Subject: Microbiology  |  |  |
| Course Code: B080705R  | Course Title: Diss                           | ertation/ Internship/ Field or Survey Work   |
| Course outcomes: Upon successful completion students shoul 1. Collect information of given problem 2. Review notes to find main sub-division | statement and compile                        |  |
| Credits: 4   | Co   | re: Compulsory   |
| Max. Marks: 25+75  | Mi   | n. Passing Marks: as per rules   |
| Total No. of Lectures-Tutorials-Practical  | l (in hours per week):                       | T-P:0-0-4  |
| S. No.   | Objectives                                   | Total No. of<br>Lectures/<br>Hours (60)  |
| The students will get informed about the taculty. The progress of the dissertation   | topic at the beginning / report writing will | ading in several sources on a particular subject. of the session in consultation with the assigned be developed under regular monitoring of the esentation on the topic will be submitted to the |
| faculty. At the end of the semester the de faculty assigned.   | tailed report and/or pr                      |  |

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| Programme / Class: Bachelor of Science | Year: Forth                   | Semester: Eighth     |
|--|-------------------------------|----------------------|
| Subject: Microbiology                  |                               |                      |
| Course Code: B080801T                  | Course Title: BACT PHYSIOLOGY | ERIAL METABOLISM AND |

#### Course outcomes:

- 1, 1, Apply knowledge of theory to practice.
- 2. Describe the diversity of mechanisms by which microorganisms adapt to their environment.
- 3. Determine metabolic rates in closed and continuous culture, and balances of carbon and reducing power of different metabolic processes.
- 4. Solve problems in relation to the metabolism and physiology of microorganisms.
- Understand the regulation of metabolic pathways and possible process activation of microbial product synthesis.

| Credits: 4        | Core:Compulsory                  |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |
|------|--|---|
| I    | Transport of nutrients – passive diffusion, facilitated diffusion, active transport (ABC transport, proton and sodium gradient driven active transport), group translocation (phosphotransferase system), iron transport (siderophores); transport proteins; thermodynamics of transport system; bacteriorhodopsin.                | 13                                      |
| п    | Photosynthetic pigments; oxygenic and anoxygenic photosynthesis; autotrophy (calvin cycle, reductive TCA cycle, acetyl CoA pathway); chemolithtrophy (H, N, S, Fe oxidations), methanogens, methanotrophs.   | 12                                      |
| ш    | Central catabolic pathways – glycolysis, pentose phosphate pathway, EntnerDoudoroff pathway, Krebs cycle, electron transport system and ATP generation, glyoxylate cycle, fermentation of carbohydrate (homo and heterolactic fermentation), Pasteur effect.   | 10                                      |
| IV   | Biochemistry of nitrogen fixation – nitrogenase complex, regulation of nitrogenase by oxygen and combined nitrogen sources; genetics of nitrogen fixation-nif genes and their regulation; nitrification; denitrification; pathways of nitrate and ammonia assimilation; sulphur assimilation; phosphate assimilation (Pho system). | 15                                      |
| v    | Stress physiology – adaptations to oxygen toxicity, pH, osmotic pressure, temperature; Donnan equilibrium; quorum sensing related signaling pathways, bioluminescence, multicellular organization in microbes (coordination in microbes).  | 10                                      |

### Suggested Readings:

- 1. Moat A.G. Foster J.W. Spector M.P. 2002. Microbial Physiology (4th ed). Wiley.
- 2. Caldwell, D.R. 1995 Microbial Physiology and Metabolism, Wm. C. Brown Publishers, U.S.A.
- 3. White, D., 2003 The Physiology and Biochemistry of Prokaryotes, second edn, Oxford University Press
- 4. Gottschalk, G. 1985 Bacterial Metabolism, second edn, Springer

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| Programme / Class: Bachelor of Science                                      |   | Year: Forth  | Semester: Eighth   |  |
|---|---|--|--|--|
| Subject: M  | licrobiology  |  | netter en  |  |
| Course Co   | de: B080802T  | Course Title: PRI  | NCIPLES OF MOLECULA  | AR BIOLOGY                             |
| <ul> <li>and ar</li> <li>Is able proka</li> <li>Is able prost-t.</li> </ul> | comes:  e to describe structure of DNA and the to compare and contrast the me and recombination the to explain transcription, post-tra tryotic and eukaryotic organisms to describe translation mechan translational processing. The to describe various type of inhibition   | echanisms of bacterial<br>anscriptional processe<br>hism in prokaryotes a<br>ottors in gene expressi | and eukaryotic DNA replicates and various levels of gene and eukaryotes, regulation of system. | regulation in bo                       |
|   |   |  | Compulsory   |  |
| Max. Mar  |   |  | assing Marks: as per rules   |  |
| Total No. c   | of Lectures-Tutorials-Practical (in   | hours per week): L-T   | -P: 4-0-0  |  |
| Unit  |   | Topics   |  | Total No. o<br>Lectures/<br>Hours (60) |
| I   | Genetic information and nucleic acids, DNA as the genetic blue print, experimental evidence, Physical and chemical structure of DNA structure, circular and super helical DNA, denaturation of DNA, renaturation, Hybridization, replication is semiconservative (experimental evidence).   |  |  | 13                                     |
| П   | DNA replication, repair and recombination -Unit of replication, enzymes involved, replication origin and replication fork, fidelity of replication, extrachromosomal replicons, DNA damage and repair mechanisms, homologous and site-specific recombination.   |  |  | 12                                     |
| Ш   | RNA synthesis and processing - transcription factors and machinery, formation of initiation complex, transcription activator and repressor, RNA polymerases, capping, elongation, and termination, RNA processing, RNA editing, splicing, and polyadenylation, structure and function of different types of RNA, RNA transport, transcriptional inhibitors.                       |  |  | 10                                     |
| IV  | Protein synthesis and processing - Ribosome, formation of initiation complex, initiation factors and their regulation, elongation and elongation factors, termination, genetic code, aminoacylation of tRNA, tRNA-identity, aminoacyltRNAsynthetase, and translational proof-reading, translational inhibitors, Post- translational modification of proteins, Protein trafficking |  |  | 15                                     |
| V   | Control of gene expression at transcription and translation level - regulating the expression of prokaryotic ( <i>lac</i> , <i>trp</i> , <i>ara</i> operon) and eukaryotic genes response lement, role of chromatin in gene expression and gene silencing.  |  |  |  |

Programme / Class: Bachelor of Science Year: Forth Semester: Eighth

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1. George M Malacinski. Freifelder's Essentials of molecular biology. Jones & Bartlett Learning 2. Krebs JE, Goldstein ES, Kilpatrick ST. Lewin's Essential Genes. Jones & Bartlett Learning

Subject: Microbiology

Course Code: B080803T

Course Title: RECOMBINANT DNA TECHNOLOGY

### Course outcomes:

Upon successful completion of the course, the student:

- 1. will know about basic principle of RDT, different restriction & modifying enzymes, library construction and screening.
- 2. Will be familiar with the use of various cloning vectors, expression vectors and purification of recombinant proteins.

3. Will be able to describe the various methods of gene transfer in both plant and animal.

4. Will be able to understand the methods by which labeling of nucleic acid is done and hybridization techniques like southern, northern and western blotting.

Will be aware of DNA is sequenced and will gain insights into how entire genomes of organisms are sequence, the many uses of the reporter genes & molecular markers, various applications of PCR, creation of plant and animal transgenics.

| Credits: 4        | Core:Compulsory                  |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |
|------|--|---|
| I    | Basic Tool of RDT: Host controlled restriction and modification, Restriction enzymes & its nomenclature, DNA modifying enzymes, Cohesive & Blunt end ligation, Linkers, Adaptors, Homopolymer tailing, c DNA library & Genomic DNA library construction  |   |
| n    | Introduction to cloning: Cloning Vectors-plasmid (pBR322, pUC) Cosmid, Phasmid, Bacteriophage λ, Single stranded DNA Vectors (M 13, fl, fd), Cloning vectors for Yeast, Artificial Chromosomal Vectors (BACs, YACs), Prokaryotic & Eukaryotic Expression Vectors with GST, His, MBP tags, Affinity Purification of Recombinant Protein, Yeast two-hybrid system, Phage display technique               | 15                                      |
| ш    | Gene Transfer Methodologies: Gene Transfer in Plants- Direct/ Vectorless, Vector mediated gene transfer (Agrobacterium mediated Binary, Conjugate Vector, Viral Vector), Gene Transfer in animals – Direct/ Vectorless, Vector mediated, Embryonic stem cell gene transfer, Genetic manipulation of animals (Production of transgenic/ Knock-out mice), Nuclear transfer technology and animal cloning | 10                                      |
| IV   | Labelling & Detection of nucleic acid: End labeling, Random Priming, Nick<br>Translation using radioactive, Nonradioactive probes, FISH, Hybridization<br>techniques-Southern Blotting, Northern Blotting, Western Blotting, Dot Blot  | 12                                      |
| V    | DNA sequencing, Next-generation sequencing technologies, PCR & its types (including real time, reverse transcriptase), RACE technique, Site-directed mutagenesis, Molecular markers (RAPD, RFLP, AFLP), DNA fingerprinting, Applications of RDT in various fields  | 10                                      |

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1. TA Brown. Gene cloning and DNA analysis. Blackwell Publ.

2. Old and Primrose, Principles of gene manipulation. An introduction to genetic engineering. Blackwell Scientific Publ.

| Programme / Class: Bachelor of Science | Year: Forth        | Semester: Eighth |
|--|--------------------|------------------|
| Subject: Microbiology                  |                    |                  |
| Course Code: B080804T                  | Course Title: VIRO | LOGY             |

### Course outcomes:

1: Apply knowledge of virus structure and classification to understand nature of viruses

2: Explain the methods used in cultivation and assay of viruses

3: Discern the general replication strategies of viruses including bacteriophages

4: Describe the structure, replication cycle and pathogenesis of select plant and animal viruses CO 5: Apply knowledge to describe different antiviral mechanisms and recent application in virology

| Credits: 4        | Core: Compulsory                 |  |  |
|-------------------|----------------------------------|--|--|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |  |  |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| I    | History of Virology; Contribution of Indian Virologists. Classification and Morphology of Viruses: Cataloging the virus through virus classification schemes of ICTV / ICNV. Baltimore's Classification; Ultra-structure of viruses: envelop, capsid and nucleic acid; Virus related agents: viroids, virusoids and prions.   |   |
| π    | Cultivation and assay of viruses: Cultivation of viruses using embryonated eggs, experimental animals, and cell cultures (Cell-lines, cell strains and transgenic systems). Purification of viruses: Assay of viruses – Physical and Chemical methods (Electron Microscopy and Protein and Nucleic acids studies.) Infectivity Assays (Plaque and end-point dilution assay). Serological Assays.                | 15                                      |
| Ш    | Viral Multiplication: Mechanism of virus adsorption and entry into the host cell. Replication strategies of DNA and RNA viruses. Post transcriptional processing, translation of viral proteins, assembly, exit and maturation of progeny virions. Latent infections, persistent infections. Host Immune Evasion. Lifecycle of bacteriophages-lytic and lysogenic pathways: T series, λ, Mu, M13, φX174;        | 10                                      |
|      | Cyanophages and Mycophages.   |   |
| IV   | Pathogenesis of Viruses: Structure, genomic organization, replication cycle; pathogenesis, diagnosis and control. Poxvirus, Adenovirus, Herpes virus, Hepatitis virus, Rota Virus, HIV, Toga Viruses. Pathogenesis of plant Viruses: TMV, PVX, PVY and insect viruses NPV. Role of insect vectors in transmission of plant viruses. Host cell transformation by viruses and oncogenesis of DNA and RNA viruses. | 12                                      |

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| <b>V</b> | Control of viral infections through vaccines, interferons, chemotherapeutic agents Antisense RNA, siRNA, ribozymes. Control of plant viral diseases. | 10 |
|----------|--|----|
|          | Recent applications of viruses: Nanotechnology, Phage therapy; Phage Display; Gene therapy etc.  |    |

- 1. Medical Virology 10 Th Edition by Morag C and Tim bury M C. Churchil Livingstone, London.
- 2. Introduction to Modern Virology 4th Edition by Dimmock N J, Primrose S. B. Blackwell Scientific Publications. Oxford.
- 3. Virology 3 rd Edition by Conrat H.F., Kimball P.C. and Levy J.A. Prentice Hall, Englewood Cliff, New Jersey.
- 4. Text Book on Principles of Bacteriology, Virology and Immunology Topley and Wilsons.
- 5. Molecular Biology, Pathogenesis and Control by S.J. Flint and others. ASM Press, Washington, D.C.
- 6. Clinical virology Manual by Steven, S., Adinka, R.L., Young, S.A

| Programme / Class: Bachelor of Science   | Year: Forth  |   | Semester: Eighth                        |   |
|--|--|---|---|---|
| Subject: Microbiology  |  |   |   |   |
| Course Code: B080805P  | Course Title   | : Practic   | als                                     |   |
| Course outcomes: 1. Can make qualitative and quantitative 2. Understand the effect of various physic 3. Isolate and handle viruses, fungi and al 4. Develop method for isolating genomic 5. Appraise restriction analysis of DNA. 6. Analyze the outcome of transformation   | ological condition<br>Igae<br>DNA and plasn  | ons on gr   | owth                                    |   |
| Credits: 4   |  | Core:   | Compulsory                              |   |
| Max. Marks: 25+75  |  | Min. Passing Marks: as per rules  |   |   |
| Total No. of Lectures-Tutorials-Practical  | (in hours per we   | ek): L-T  | -P:0-0-4                                |   |
| S. No.   | Objectives   |   |   | Total No. of<br>Lectures/<br>Hours (60) |
| <ol> <li>To determine the effect of pH, temperature</li> <li>To determine the effect of salinity of the salinity of given to determine anylase activity of given to perform oxidative fermentative the salinity of the</li></ol> | are on growth of given microbial culturest for given microbial culturest for given microbial ty of given isolation given microbial for given microbial some common | F given m<br>en microl<br>lture<br>ure<br>crobial cr<br>tes<br>ates<br>bial cultu | icrobial sample pial sample ulture ures |   |

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- 13. Isolation of algae from soil and water
- 14. Study of morphology of given algal sample
- 15. Isolation of bacteriophages from sewage/ Ganga water using plaque assay
- 16. Study of DAS -ELISA assay for given viruses.
- 17. Observation of viral pathogenicity using phase contrast microscope.
- 18. Isolation of bacterial DNA and its separation using agarose gel electrophoresis
- 19. Preparation of competent cells for transformation.
- 20. Demonstration of Bacterial Transformation and calculation of transformation efficiency.
- 21. Digestion of DNA using restriction enzymes and analysis by agarose gel electrophoresis.
- 22. To demonstrate in vitro transcription assay and in vitro translation assay

- Weaver, D. and Tart, R. C., "A Laboratory Manual for General Microbiology" (1998). Biology. 46. https://cufind.campbell.edu/biology/46
- 3. Campbell, JL "A Manual of Scientific and Practical" Publ. BiblioBazaar.
- Dr. R. C. Dubey and Dr. D. K. Maheshwari 'Practical Microbiology' S. Chand PublicationsMolecular Cloning: A Laboratory Manual, Volume 1, Joseph Sambrook, David William Russell Cold Spring Harbor Laboratory Press.
- 4. Molecular Cloning, Volume 2, Joseph Sambrook, Cold Spring Harbor Laboratory Press

| Programme / Class: Bachelor of Science  | Year: Forth                            | Semester: Eighth  |  |  |
|---|--|---|--|--|
| Subject: Microbiology   |  |   |  |  |
| Course Code: B080805R   | Course Title:                          | Dissertation/ Internship/ Field or Survey Work  |  |  |
| Course outcomes: Upon successful completion students should 1. Collect information of given problem 2. Review notes to find main sub-division | statement and con                      | apile it in sequential order.<br>sible solutions) of the subject.   |  |  |
| Credits: 4  |  | Core: Compulsory  |  |  |
| Max. Marks: 25+75   |  | Min. Passing Marks: as per rules  |  |  |
| Total No. of Lectures-Tutorials-Practical   | (in hours per wee                      | x): L-T-P:0-0-4   |  |  |
| S. No.  | Objectives                             | Total No. of<br>Lectures/<br>Hours (60)   |  |  |
| The students will get informed about the to faculty. The progress of the dissertation/  | ppic at the beginn<br>report writing w | it reading in several sources on a particular subject, ing of the session in consultation with the assigned ill be developed under regular monitoring of the r presentation on the topic will be submitted to the |  |  |
| The IPR rights of all such work lie with t  | he University onl                      | y.  |  |  |

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# Detail Syllabus of

V Year

Master of Science (M.Sc.)
In
Microbiology

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| Programme / Class: Master of Science | Year: Fifth        | Semester: Ninth |  |
|--------------------------------------|--------------------|-----------------|--|
| Subject: Microbiology                |                    |                 |  |
| Course Code: B080901T                | Course Title: MICI | ROBIAL GENETICS |  |

#### Course outcomes:

- 1. Can discuss the importance of mutation analysis, can analyze mutations by complementation and recombination tests, and can design a strategy to create gene replacement in bacteria
- 2: Is able to explain how plasmid copy number is regulated, can differentiate between Hfr strains and strains carrying F plasmid, and can construct a genetic map of bacterial genome using conjugation-based method
- 3: Is able to compare and contrast generalized versus specialized transduction, knows how to construct genetic linkage maps using two-factor and three factor cross, is able to discuss the basis of natural competence in bacteria.
- 4: Is able to list the events in the lytic and lysogenic phases of lambda phage life cycle and the regulatory factors and events involved.
- 5: Can list the outcomes of transposition events, can design strategies to mutagenize bacteria using transposons, can explain the construction of conditional knockouts

Credits: 4 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: as per rules

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |  |  |
|------|--|---|--|--|
| I    | Experimental evidence for the hereditary molecule in all organisms is DNA. Mutation in bacteria, Auxotrophic & conditional lethal mutants, Types of mutation, Physical and chemical mutagens, biochemical basis of mutation, Reversion verses suppression mutation, Different types of DNA repair mechanismdirect reversal, mismatch repair, excision repair, recombination repair and SOS repair. Genetic analysis of microbes- bacteria and yeast, complementation |   |  |  |
| п    | Plasmids: Different types of plasmids, F Factor description and their uses in genetic analyses, col and R plasmids. Function encoded by plasmids, Replication of plasmids, incompatibility, host range, copy number, curing of plasmid, Transfer of plasmid Artificial plasmid, Plasmid as vector for gene cloning   | 12                                      |  |  |
| Ш    | Gene transfer mechanisms – Transformation, conjugation and Transduction-Generalized and Specialized, mechanism and application, Molecular basis of recombination, Insertion Sequences & Transposons, types of transposons, site specific recombination   | 10                                      |  |  |
| IV   | Bacteriophage: Lytic phages T4 &T7, Lysogenic phages lambda and P1 Life cycle, replication, transcription and regulation of gene expression, prions and their genetic composition, disease caused by prions.   | 12                                      |  |  |
| V    | Acquired and adaptive immunity in bacteria, antiphage defense system, programmed genetic variation, CRISPR-Cas machinery, spacers, Quorum sensing induced bacteriophage defense mechanism, Programmed genetic variation, Epigenetics   | 11                                      |  |  |

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- 1. Snyder L and Champness W. Molecular genetics of bacteria. ASM Press.
- 2. David Freifelder. Microbial genetics. Jones & Bartlett Publ.
- 3. Cronan J. and Freifelder D., Microbial Genetics; Second Edition
- 4. Khalifa AE; Fundamentals of Microbial Genetics; Lamber Academic Pub.Sundara R.S. Microbial Genetics; Amol Publications Pvt Ltd
- 3. Modern Microbial Genetics, Second Edition; Editor(s):Uldis N. Streips, Ronald E. Yasbin; Wiley Liss, Inc.

| Programme / Class: Master of Science | Year: Fifth     | Semester: Ninth       |
|--------------------------------------|-----------------|-----------------------|
| Subject: Microbiology                |                 |                       |
| Course Code: B080902T                | Course Title: C | ELLULAR AND MOLECULAR |

- 1. Distinguish between the specificity and memory of acquired versus innate immune response
- 2. Differentiate between different types of specific immune response
- 3. Discuss the generation of immune diversity and different molecular aspects of immune response generation
- 4. Apply knowledge of cellular and humoral immune response to different antigens

5. Identify the role of immune response in vaccine development and immunotherapy

| Credits: 4        | Core :Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| I    | Introduction to the immune system, History of Immunology with contribution of Indian Scientists, Physical and chemical barriers, Cells and molecules involved in innate and adaptive immunity, Cytokines and Chemokines, Complement system, Toll-like receptors, Inflammation, Primary and Secondary lymphoid organs.                                 | 13                                      |
| II   | Major Histocompatibility Complex- genes, structure and functions, antigen presenting cells, antigen processing and presentation, antigens, antigenicity and immunogenicity, Superantigens, Linear and conformational epitopes, paratope   | 12                                      |
| Ш    | Primary and Secondary Immune response. Clonal Selection Theory, Humoral Immunity: structure and function of antibody molecules. Generation of antibody diversity, Activation and differentiation of B cells, B cell signaling, Types of B cells, Memory B cells. Antibody engineering-chimeric and hybrid monoclonal antibodies; Catalytic antibodies | 12                                      |
| IV   | T cell Immune response: activation and differentiation of T cells, T cell receptors, genetic diversity of T cell response, T cell signaling, types of T cells, Peripheral and Central tolerance, Autoimmunity, Hypersensitivity.  | 01                                      |
| V    | Immune response during bacterial (tuberculosis), parasitic (malaria) and viral (HIV) infections. Vaccinology: Active and passive immunization; Hapten & Adjuvants, Types: live, attenuated, killed, recombinant DNA and protein based vaccines, plant-based vaccines, reverse vaccinology; Peptide vaccines, conjugate                                | 13                                      |



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### vaccines.

### Suggested Readings:

- 1. Kuby, RA Goldsby, Thomas J. Kindt, Barbara, A. Osborne Immunology, 6th Edition, Freeman
- 2. Abul Abbas, AdrewLitchman, Shiv Pillai. Cellular and Molecular Immunology.9th Edition. Elsevier.
- 3. Janeway et al., Immunobiology, 4th Edition, Current Biology publications.
- 4. Peter J. Delves, Seamus J. Martin, Dennis R. Burton, Ivan M. Roitt
- 4. Roitt's Essential Immunology. 13th Edition, Wiley Black Publications.

| Programme / Class: Master of Science | Year: Fifth     | Semester: Ninth         |
|--------------------------------------|-----------------|-------------------------|
| Subject: Microbiology                |                 |                         |
| Course Code: B080903T                | Course Title: A | GRO-ENVIRONMENTAL<br>GY |

#### Course outcomes:

- 1. Will have an overview of the till date developments in the field of environmental microbiology with special emphasis on the role of microbes in agriculture and mitigating environment pollution.
- 2. Will be able to describe the role of soil microbes in nutrient transformation, plant-microbe interactions and biotechnology.
- 3. Understands the role of microorganisms in eco-friendly agriculture and sustainable environmental practices.
- 4. Will understand the information about inter-relationship of soil and microorganisms, different group of beneficial microorganisms in agriculture, microbes as a biofertilizer, plant pathogen and biocontrol agent.

| Credits: 4        | Core :Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

### Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics  | Total No. of<br>Lectures/<br>Hours (60) |
|------|---|---|
| I    | Environment microbiology: Role of microbes in environment, microbes in air - aerosol and droplet nuclei, assessment of air quality (impactor and impingement methods). Microbes in water – fresh water, deep sea, estuaries, mangroves, hydrothermal vents, eutrophication.   | 13                                      |
| П    | Community ecology: Microbial interactions (symbiosis, mutualism, commensalisms, competition, amensalism, synergism, parasitism and predation), rhizosphere, role of Microorganisms in organic matter decomposition (cellulose, Hemicellulose, Lignins).   | 12                                      |
| ш    | Waste treatment: Solid waste treatment – landfill, composting; liquid waste treatment - (aerobic, anaerobic, primary, secondary & tertiary) treatment, advanced treatments (nitrate and phosphate removal). Bioremediation, cometabolism, biodegradation of xenobiotics (pesticides, oil spill hydrocarbons), bioaccumulation of heavy metals and detoxification. | 12                                      |
| IV   | Agriculture microbiology: Plant-microbe (plant growth promoting microorganisms) interaction mechanisms; biological nitrogen fixation (asymbiotic and symbiotic), strategies of transfer of nif genes in plants;   | 10                                      |



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| biofertilizers types, application methods an agronomic importance  V Major plant disease symptoms caused by fungi, bacteria and viruses. Life cycle, symptoms and control measures of the following diseases: Fungal – Pucciniagraminis, Fusarium oxysporum. Bacterial – Xanthomonasoryzae, |    |
|---|----|
| Pseudomonas syringae. Viral and mycoplasmal – TMV, CaMV, Phytoplasma; biopesticides (fungal, bacterial and viral biocontrol agents).  | 13 |

- 1. Manual of environmental microbiology, Christon J. Hurst, Ronald L. Crawford Second edition, ASM Press.
- 2. Agricultural Microbiology: Subbarao
- 3. Microbial Ecology -Atlas and Bartha.

| Programme / Class: Master of Science | Year: Fifth     | Semester: Ninth                |
|--------------------------------------|-----------------|--------------------------------|
| Subject: Microbiology                |                 |                                |
| Course Code: B080904T                | Course Title: M | IICROBIAL GENOMICS, PROTEOMICS |

#### Course outcomes:

- 1. Describe history and advanced in technologies for obtaining genomics and proteomics data
- 2. Explain data obtained from using genomics and proteomics in silico and wet lab tools
- 3. Apply knowledge of different Omics technologies to microbial systems
- 4. Discuss recent advances, techniques and applications in the field of genomics, transcriptomics and proteomics

5. Application based understanding of different bioinformatics databases and softwares

| Credits: 4        | Core :Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |
|------|--|---|
| I    | Introduction to Genomics, Transcriptomics and Proteomics; Current Status of microbial genomics- History and Scope. Developments in India with respect to genomics and proteomics. Whole genome cloning- Shotgun & Hierarchial cloning. BAC, YAC, Metagenomics; Next Generation Sequencing methodology, 3rd generation sequencing             | 12                                      |
| II   | Introduction to Bioinformatics and OMICS; History and Scope of Bioinformatics; Biological databases; primary nucleotide sequence databases, Annotated sequence databases, protein sequence and structure databases; Organism specific databases  | 10                                      |
| Ш    | Types of Genomics: Structural Genomics, Functional Genomics, Metagenomics, Single Cell Genomics; GenBank, Ref Seq-NCBI, EMBL & DDBJ – retrieving sequences. Genome sequence comparison, SNP analysis, Genome annotation and Gene prediction. Transcriptomics: RNA structure prediction, High throughput Screening methodologies, Microarrays | 10                                      |

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| IV | Proteomics: Basics of mass spectrometry. Maldi TOF and ESI, and their application in proteomics. Peptide sequencing by tandem mass spectrometry, Affinity purification of protein, Protein Microarrays, Protein Structural databases; Protein structure prediction; homology and their | 10                                |
|----|--|-----------------------------------|
| V  | Comparative genomics: Tools used for phylogenetic analysis – Ribosomal  Database Project, Clustal, MEGA, Interactomics tools   | eri sare i e ile capazione a de s |
| VI | Recent advances in genomics and proteomics. Application of microbial genomics and proteomics. GWAS, IPR in genomics and proteomics.  Sequence analysis software: BLAST, CLUSTAL W  | 8                                 |

- 1. Bioinformatics A Practical Guide to the Analysis of Genes and Proteins. 2nd Edition by Baxevanis.
- 2. Functional Genomics. A Practical Approach Edited by Stephen P Hunt and Rick Liveey (OUP) 2000. 3. Introduction to Bioinformatics. A Lesk.

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4. Bioinformatics: Sequence and Genome Analysis. David Mount, CSHL Press

| Program<br>Year II | mme / Class: Master of Science   | Year: Fifth   | Semester: Ninth/Third  |  |
|--------------------|--|---|--|--|
| Subject:           | Microbiology   |   |  | direction and an extension of the second   |
| Course of          | Code: B080905T   | Course Title: INF   | LECTIOUS DISEASE MIC   | PORIOLOGY  |
| 4. To gai          | ttains knowledge of various micro<br>about the different bacterial diseas<br>in knowledge about fungal and virus<br>stand the role of zoonotic infection               | al diseases and their pat<br>as and emerging infection  | gents and their pathogenesis<br>hogenesis mechanism<br>ous diseases. | e mechanisms<br>mechanisms   |
| Max. Ma            | rks: 25+75   | AND THE RESIDENCE OF THE PARTY | Compulsory   | and the second of the second o |
|                    |  | Min. P  | assing Marks: as per rules   |  |
| TOTAL NO.          | of Lectures-Tutorials-Practical (in  | hours per week): L-T-   | P: 4-0-0   |  |
| Unit               | Early discovery of pathogenic  | Topics  |  | Total No. of<br>Lectures/<br>Hours (60)  |
| I                  | Early discovery of pathogenic<br>body, True and Opportunistic<br>factor of bacteria and virus,<br>toxigenicity, infectivity, trans<br>antibiotic resistance mechanisms | Infection, Adhesion   | factor and pathogenicity   | 15   |

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Bacterial disease: Morphology, cultural characteristics, pathogenesis, lab diagnosis & treatment of Causative agent of air borne disease (Diptheria,

pertussis, tuberculosis), Food and water borne disease (typhoid, shigellosis, cholera), soil borne disease (anthrax, tetanus and gas gangrene), contact disease

| Ш  | Fungal disease: Etiology, geographical distribution, pathogenesis, symptomatology, lab diagnosis and treatment of Candida, Histoplasma, Aspergillus and Cryptococcus, Dermatophytes                            | 10 |
|----|--|----|
| IV | Viral disease: Pneumotropical (Influenza), Dermotropical (Herpes, chicken pox, small pox, measles and rubella), Viscerotropic (Hepatitis, Acquired immunodeficiency syndrome), Neurotropic (Rabies and Polio). | 10 |
| V  | Zoonotic infection: Bacterial (Brucellosis, Plague) Viral (Hemorrhagic and encephalitic fever), Parasitic (Malaria, Leishmaniasis)   | 10 |

- Chaechter M. Medoff G. and Eisenstein BC. (1993) Mechanism of Microbial Diseases 2nd edition. Williams and Wilkins, Baltimore.
- David Greenwood, Richard CD, Slack, John Forrest Peutherer. (1992) Medical Microbiology. 14th edition. ELBS with Churchill Livingstone.
- 3. Joan Stokes E, Ridgway GL and Wren MWD. (1993). Clinical Microbiology, 7th edition. Edward Arnold. A division of Hodder and Stoughton.
- Ronald M. Atlas. (1989) Microbiology. Fundamentals and Applications. II edition, Maxwell Macmillan international editions.
- 5. Topley& Wilsons's. (1990) Principles of Bacteriology, Virology and Immunity, VIII edition, Vol. III Bacterial Diseases, Edward Arnold, London.
- 6. Ananthanaran and Paniker's "Text of Microbioloy". Universities Pres

| Programme / Class: Master of Science<br>Year II | Year: Fifth                              | Semester: Ninth/ Third |
|---|--|------------------------|
| Subject: Microbiology                           |  |                        |
| Course Code: B080906T                           | Course Title: APPLIED FOOD MIRCROBIOLOGY |                        |

#### Course outcomes:

- 1. Knows traditional food preservation techniques including drying, salting, pickling, refrigeration, freezing, oxidation, vacuum packaging, canning/bottling, smoking, sugaring, chemical preservation and irradiation.
- 2. Gains knowledge about factors influencing microbial growth in food: extrinsic and intrinsic factors
- 3. Gathers information regarding microbes causing food intoxications and food-borne infections.
- 4. Gains knowledge about conventional methods for food quality analysis and is able to use the most recent techniques of quantification and detection of food borne microbes and pathogens.
- 5. Gains knowledge about microbiology of milk and production and evaluation of the quality of starter cultures and fermented milk products such as yogurt cheese etc.
- 6. Will know about production and evaluation of the quality of starter cultures and fermented milk products.
- 7. Understands the relevance of microbial standards for food safety, quality assurance programs that revolutionize food safety and understands the use and production of probiotics and prebiotics.

| Credits: 4  |  | Core: Compulsory                 |
|-------------|--|----------------------------------|
| Max. Mar    | ks: 25+75                                      | Min. Passing Marks: as per rules |
| Total No. o | f Lectures-Tutorials-Practical (in hours per v | veek): L-T-P: 4-0-0              |
| Unit        | Topics   | Total No. (Lectures/             |

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| Microorganisms important in food microbiology: molds, yeasts, bacteria — General characteristics classification and importance. Principles of food preservation- Asepsis, Preservation by use of high temperature, drying, chemical preservatives and additives, preservation by radiation.    | 12   |
|--|--|
| Factors influencing microbial growth in food: extrinsic and intrinsic factors, Microbial spoilage of food. Spoilage of fish, meat, poultry, eggs, fruits and vegetables and canned foods.  | 8  |
| Classification of food borne diseases. Bacteral and Viral Food borne diseases-<br>Brucella, Clostridium, Escherichia, Salmonella, Shigella, Listeria, Vibrio and<br>Yersinia. General methods for diagnosis of infections, intoxications and<br>preventive measures.                           | 10   |
| Microbiology of milk: Sources of microorganisms in milk and types of microorganisms in milk. Microbial contamination of milk (SPC, direct microscopic count, reductase and phosphatase test) Dehydration and Pasteurization of milk.   | 10   |
| Food fermentations: Starter cultures, their biochemical activities and production of following fermented foods: Oriental foods- Mycoprotein, Tempeh, Soyasauce, Idli, Natto and Poi. Dairy fermented foods- Cheese, Yogurt and Butter, Fermented vegetables- Sauerkraut.                       | 10   |
| Application of microbial enzymes in food industry. Production and application of baker's yeast. Genetically modified foods. Biosensors in food. Food laws and quality control-HACCP, PFA, FPO, BIS, AGMARK, ISI, FDA. Beneficial uses of microorganisms. Concept of prebiotics and probiotics. | 10   |
|  | preservation- Asepsis, Preservation by use of high temperature, drying, chemical preservatives and additives, preservation by radiation.  Factors influencing microbial growth in food: extrinsic and intrinsic factors, Microbial spoilage of food. Spoilage of fish, meat, poultry, eggs, fruits and vegetables and canned foods.  Classification of food borne diseases. Bacteral and Viral Food borne diseases-Brucella, Clostridium, Escherichia, Salmonella, Shigella, Listeria, Vibrio and Yersinia. General methods for diagnosis of infections, intoxications and preventive measures.  Microbiology of milk: Sources of microorganisms in milk and types of microorganisms in milk. Microbial contamination of milk (SPC, direct microscopic count, reductase and phosphatase test) Dehydration and Pasteurization of milk.  Food fermentations: Starter cultures, their biochemical activities and production of following fermented foods: Oriental foods- Mycoprotein, Tempeh, Soyasauce, Idli, Natto and Poi. Dairy fermented foods- Cheese, Yogurt and Butter, Fermented vegetables- Sauerkraut.  Application of microbial enzymes in food industry. Production and application of baker's yeast. Genetically modified foods. Biosensors in food. Food laws and quality control-HACCP, PFA, FPO, BIS, AGMARK, ISI, FDA, Beneficial uses |

1. Food microbiology by M.R. Adams and M.O. Moss, royal Society of Chemistry

2. Modern food microbiology, James. M Jay 4th edition CBS publishers and distributers New Delhi

3. Fundamental Food Microbiology 3<sup>rd</sup> edition Bibek Ray. CRC press 2006

4. Topley& Wilsons's. (1990) Principles of Bacteriology, Virology and Immunity, VIII edition, Vol. III Bacterial Diseases, Edward Arnold, London.

5. Ananthanaran and Paniker's "Text of Microbioloy". Universities Pres

| Programme / Class: Master of Science | Year: Fifth        | Semester: Ninth | The second secon |
|--------------------------------------|--------------------|-----------------|--|
| Subject: Microbiology                |                    |                 |  |
| Course Code: B080907P                | Course Title: Prac | cticals         |  |

### Course outcomes:

1. Demonstrate an understanding of the concepts of microbial genetics.

2. Use the properties of microorganisms, principally bacteria, as bioindicators of contamination and to remedy problems of contamination and other environmental impacts.

3. Deal with plant-associated microbes and to combat diseases that attack important food crops.

4. Evaluate extremophiles for beneficial characteristics.

5. Uses basic methods and research tools applied in host-microbe interactions.

7. Design and present results of immune techniques-based experiment.

Or Or

Credits: 4

Core: Compulsory

Max. Marks: 25+75

Min. Passing Marks: as per rules

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P:0-0-4

S. No. Objectives Total No. of Lectures/Hours (60)

- 1. Isolation and enumeration of aero microflora using settle gravity method
- 2. Isolation of urease producing isolates.
- 3. Detection of biofilm forming ability of isolates using Congo Red Binding agar
- 4. Isolation of Enterobactericeae from sewage water using EMB/ MacConkeys Agar
- 5. Presumptive MPN test
- 6. Determination of Dissolved oxygen and Biological Oxygen Demand of given water sample
- 7. IMVic and TSI test for differentiation of Enterobactericeae
- 8. Determination of R: S value of rhizospheric soil
- 9. Isolation of Rhizobiafrom root nodules
- 10. Isolation and enumeration of isolated from phyllosphere
- 11. Isolation of phosphate solubilizing bacteria using Pikovaskiya Agar
- 12. Plant growth promoting products: HCN, Indole acetic acid
- 13. Isolation of UV resistant mutants
- 14. Isolation of antibiotic resistant mutants and their isolation using replica plating method
- 15. Demonstration of antigen antibody precipitation using Widal test
- 16. Blood group estimation
- 17. To perform Total Leukocyte Count of the given blood sample.
- 18. To perform Differential Leukocyte Count of the given blood sample.
- 19. Perform antibacterial sensitivity by Kirby-Bauer method.

\*Perform any of the suggested practicals. Practicals maybe changes as per course instructor.

### Suggested Readings:

- 1. Campbell, JL "A Manual of Scientific and Practical" Publ. BiblioBazaar.
- 2. Dr. R. C. Dubey and Dr. D. K. Maheshwari 'Practical Microbiology' S. Chand Publications
- 3. Molecular Cloning: A Laboratory Manual, Volume 1, Joseph Sambrook, David William Russell Cold Spring Harbor Laboratory Press.
- 4. Molecular Cloning, Volume 2, Joseph Sambrook, Cold Spring Harbor Laboratory Press
- 5. Molecular Microbiology: Diagnostic Principles and Practice (ASM Books Book 51) 3rd Edition, Kindle Edition by David H. Persing, Fred C. Tenover, Randall T. Hayden, Margareta Ieven, Melissa
- 6. Miller, Frederick S. Nolte, Yi-Wei Tang, Alex van Belkum

\*

Or

| Programm  | e / Class: Master of Science   | Year: Fifth   | Semester: Ninth                      |  |
|---|--|---|--------------------------------------|--|
| Subject: Mic  | crobiology   |   |                                      |  |
|   | e: B080908R  | Course Title: For Survey Wor  | tesearch Project/ Dissertation/<br>k | Internship/ Field  |
| Course outco  | mes:   |   |                                      |  |
| 3. Employ the 4. Analyse the 5. Evaluate the regression | pjectives and state the hypothe<br>e methodology that will be for<br>the finalised methodology to so<br>the data which has been general<br>the data — accuracy and precise<br>the analysis, reporting results.<br>The inferences to prove the hy | ollowed to achieve<br>olve the problem vated by carrying of<br>sion, sources of err | the listed objectives.               | letection limits,  |
| Credits: 4  |  |   | Core: Compulsory                     |  |
| Max. Marks  | s: 25+75   | Min. Passing Marks: as per rules  |                                      | 28   |
| Total No. of  | Lectures-Tutorials-Practical (   | in hours per week)  | : L-T-P:0-0-4                        | Date of material and appropriate for light or markets (2.3). (2.3) |
| S. No.  |  | Objectives L  |                                      | Total No. of<br>Lectures/<br>Hours (60)                            |
| This course ob  | ective is to impart competent  | skills to thrive in   | research institutions and industri   | ies  |
| Note:   |  |   |                                      |  |

- 1. Project work will involve experimental work.
- 2. Students are required to do an individual research project.
- 3. Students are required to submit a report for assessment and need to demonstrate the working of research findings.
- 4. Students will be asked their choice for Project work at the end of ninth semester and all formalities of topic and mentor selection will be completed by this time.
- 5. The IPR rights of all such work lie with the University only.

X

Or

| Programme / Class: Master of Science | Year: Fifth       | Semester: Tenth   |
|--------------------------------------|-------------------|-------------------|
| Subject: Microbiology                |                   |                   |
| Course Code: B081001T                | Course Title: MIC | ROBIAL TECHNOLOGY |

### Course outcomes:

- 1. Learn about the concepts of processes, instruments, management, quality etc. being used in industries to produce the products using microorganisms.
- 2. Acquire knowledge of the environmental and nutritional factors affecting the production of various metabolites.
- 3. Will attains knowledge of various fermentation optimization strategies.
- 4. Acquires knowledge about the production process of various industrially relevant microbial products.

5. Able to solve the difficulties related to the microbial production of certain metabolites.

| Credits: 4        | Core:Compulsory                  |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |
|------|--|---|
| ľ    | Screening for production strains, strain improvement, Maintenance of industrially important microorganisms, scale up and scale down of the fermentation process (shake flask – lab fermenter – pilot plant - production level), Parameters to be scaled-up (fermenter design, media, sterilization of media, etc). | 13                                      |
| п    | Construction and types of fermentors, media, sterilization, inoculum preparation (bacterial, fungal, immobilization), aeration, agitation, foam control. Downstream processing of biologicals, economics of fermentation process, Hygiene and safety.  | 12                                      |
| ш    | Fermented beverages – beer and wine; Development of industrially important microbial enzymes (amylolytic enzymes, proteases); production of organic acids by microbes (citric acid, acetic acid); industrial production of amino acids (Llysine, L-glutamate), microbial production of vitamins (B2, B12).         | 15                                      |
| IV   | Production process of antibiotics (penicillin, streptomycin); industrial production of interferon, microbial production of insulin, vaccine production and formulation, Biotransformation of steroids.   | 10                                      |
| V    | Microbial production of polymers (xanthan, dextran), production of bioplastic compound - polyhydroxyalkanoates; Generation of microbial biomass as single cell protein, mushroom; production of bacterial, algal and fungal biofertilizers and their application methods.  | 10                                      |

### Suggested Readings:

- 1. Casida, L.E., 1984, Industrial Microbiology. Wiley Eastern, New Delhi
- 2. Prescott and Dunn's.: Industrial Microbiology, AVI Publishing Co. USA.
- 3. Waites M.J. et al.: Industrial Microbiology, Blackwell Science Ltd.
- 4. Glazer A.N and Nikaido H.: Microbial Biotechnology, W.N. Freeman and Co.

a Od

| Programme / Class: Master of Science | Year: Fifth                    | Semester: Tenth               |
|--------------------------------------|--------------------------------|-------------------------------|
| Subject: Microbiology                |                                |                               |
| Course Code: B081002T                | Course Title: AD' IMMUNOTECHNI | VANCED IMMUNOLOGY AND<br>OUES |

- 1. Demonstrate detailed knowledge of how the immune system normally responds to infection.
- 2. Apply knowledge and incorporate principles to show how aberrations in immuno-regulation underlie autoimmunity, immunodeficiency, allergy and cancer.
- 3. Acquire, analyse and interpret experimental data on research in immunology.
- 4. Apply immunotechniques for assaying cellular and humoral immune responses

5. Explain working of the immune system to protect from foreign material

| Credits: 4        | Core :Compulsory                 |
|-------------------|----------------------------------|
| Max. Marks: 25+75 | Min. Passing Marks: as per rules |

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0

| Unit | Topics   | Total No. of<br>Lectures/<br>Hours (60) |
|------|--|---|
| I    | Immunology – Overview Distinguishing features of innate and specific immune response, Passive and Active immunity, Three lines of immune defense, Primary and secondary lymphoid organs, Haematopoiesis- innate and acquired immune cells, Inflammation, Cytokines, Defensins  | 10                                      |
| п    | Humoral Immunity Classes and subclasses, structure-function relationship, isotypes, idiotypes and allotypes. B cell receptor and B cell signalling, B cell differentiation. T cell dependant and independent B cell activation, Jerne's Idiotypic network  | 10                                      |
| Ш    | Immunogenetics and Cellular Immunology Blood groups and transplantation antigens, HLA and disease association, antigen processing and MHC, Theories of antibody synthesis and generation of antibody diversity-molecular basis of repertoire generation, Generation of T cell diversity, Burnets cloning selection theory, TCR, T cell signalling, Types of T and B cells, Regulatory T cells, Immune tolerance- Central and Peripheral mechanisms, Autoimmunity mechanisms        | 15                                      |
| IV   | Immunity to infections Immunity to infection by viruses, bacteria, fungi and parasites and immunity to tumors, autoimmune diseases, Vaccine, adjuvants, cytokines, DNA vaccines, recombinant vaccines, bacterial vaccines, viral vaccines, edible and plant vaccines, tumor vaccines, principles of vaccination, passive & active immunization, immunization programs & role of WHO in immunization programs. Targeted immunotherapy, Vaccine & peptide therapy in Transplantation | 15                                      |

| V         | Immunofechniques   |    |
|-----------|--|----|
|           | Antigen-antibody reactions – complement fixation, agglutination, precipitation, immuno-diffusion, immunoelectrophoresis, Immuno-fluorescence, enzymelinked immunosorbent assay (ELISA), radioimmunoassay (RIA). Production and applications of monoclonal and polyclonal antibodies for diagnosis and therapy Flow cytometry analysis, ELISPOT, Intracellular cytoking staining. Cytotecisis | 10 |
| Cunnantar | assays, apoptosis assays, generation of transgenic and knock out mice.   |    |

- 1. Therapeutic Immunology, authors. K Frank Austen, Steven J Burakoff, Fred Rosen, Terry B Strom, Publisher: Blackwell Science
- 2. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition W.H. Freeman and Company, New York.
- 3. Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition Garland Science Publishers, New York.
- 4. Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinberg.
- 5. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.

| Programme / Class: Master of Science |   | Year: Fifth                                  | Semester: Tenth                         |   |  |
|--------------------------------------|---|--|---|---|--|
| Subject                              | Microbiology  |  |   | angini anni ali san antini ali anni anni anni anni anni anni an |  |
| Course                               | Code: B081003T  | Course Title: E                              | ENTREPRENEURIAL MICI                    | ROBIOLOCY   |  |
| 2. Under<br>resear<br>3. Know        | rch and develop entrepreneurship verstand communication and manage  | ment skills to usher n<br>PR in Microbiology |   | trialists and   |  |
| Credits: 4 Core : Compulsory         |   |  |   |   |  |
| Max. Marks: 25+75                    |   | Min.   | Min. Passing Marks: as per rules        |   |  |
| Total No                             | of Lectures-Tutorials-Practical (in   | hours per week): L-                          | T-P: 4-0-0                              |   |  |
| Unit                                 | Topics  |  | Total No. of<br>Lectures/<br>Hours (60) |   |  |
| 1                                    | Entrepreneur development  Concept and need of entrepreneurship development, activity, Institutes involved, Differences betweenentrepreneurship, Entrepreneur & Enterprise, Government contributions to entrepreneur. Business Idea to Start-up opportunities, sources, challenges and factors influencing opportunity identification- risk assessment and development, idea |  | 10                                      |   |  |

| п  | Microbial cells as fermentation products  Baker's yeast, food and feed yeasts, bacterial insecticides, legume inoculants,  Mushrooms, Algae, Enzymes as fermentation products-bacterial and fungal  amylases, proteolytic enzymes.  prebiotics, probiotics — their use as flavor enhancers and disease/ infection  Recycling of week.   | 10 |
|----|---|----|
| m  | Production of biofuels-ethanol, methane, hydrogen, other hydrocarbons, compost, vermicompost, production of single cell protein, mushroom cultivation (Agaricus campestris, Agaricus bisporous and Volvoriella volvacea eg.), Bioleaching of copper, gold and uranium   | 10 |
| IV | Agriculture technologies  Microbial Bioinoculants – production (Bacterial, fungal and Mycorhhiza), Silent features of secondary agriculture, use of agricultural and agro-industrial waste for biodegradable packaging, higher value secondary products (dietary fiber, phenolic acids), food colours/dyes. Genetic engineering in biological control and plant growth promotory product production, transgenic plants for biotic and abiotic stress resistence, quality enhancement. | 12 |
| V  | Brewing  Media components, preparation of medium, microorganisms involved, maturation, carbonation, packaging, keeping quality, contamination, by products. Production of industrial alcohol.   | 8  |
| VI | Patients and secret process  History of patenting, composition, subject matter and characteristics of a patent, inventor, infringement, cost of patent. Patents in India and other countries.  Fermentation economics.  Advances and trends, ethical issues, quality control, legislation, FDA & FPO, (India), safety and security at workplace   | 10 |

1. Prescott LM, Harley JP and Klein DA (2003) Microbiology (10th edition) McGraw Hill, New York.

2. PelczarJr, M.J. Chan, E.C.S and Krei N.R (1993) Microbiology McGraw Hill, New York.

3. Subba Rao NS (1997). Biofertilizer in Agriculture and Forestry, 3rd edition, Oxford & IBU Publications.

4. LE Cassida JR (2005). Industrial Microbiology. New Age International (P) Ltd., New Delhi.

5. Arora. Entrepreneurial Development in India.

6. Aneja, K.R. Experiments in Microbiology, Plant Pathology, Tissue Culture and Mushroom Production Technology, 6th Edition, New age International Publication.

7. Goyal P (2017) Before You Start Up: How to Prepare to Make Your Startup Dream a Reality. Fingerprint!

| Programme / Class: Master of Science   | Year: Fifth  | Semester: Tenth                  |  |
|--|--|----------------------------------|--|
| Subject: Microbiology  |  |                                  |  |
| Course Code: B081004T  | Course Title: MC                                   | 00C                              |  |
| Course outcomes: Upon successful completion.  Can get the skills of discipline spe | on students should be ab<br>cific selected course. | ole to:                          |  |
| Credits: 4   | Core :(  | Compulsory                       |  |
| Max. Marks: 25+75  |  | Min. Passing Marks: as per rules |  |
| Total No. of Lectures-Tutorials-Practical (  |  | · ·                              |  |

| Programme / Class: Master of Science   | Year: Fifth  | Semester: Tenth  |   |  |
|--|--|--|---|--|
| Subject: Microbiology  |  |  |   |  |
| Course Code: B081005P  | Course Title: Pra  | ucticals   |   |  |
| Course outcomes:  1. Demonstrate techniques for large bacteria, fungi, yeast).  2. Apply methods for downstream proces assessment.  3. Interpret immunological assay results for the sum of | sing, including prod<br>for diagnostic and re<br>signing viable prod | duct extraction, purification, and esearch applications. | quality                                 |  |
| Credits: 4   |  | Core: Compulsory   |   |  |
| Max. Marks: 25+75  | N  | Min. Passing Marks: as per rules                         |   |  |
| Total No. of Lectures-Tutorials-Practical  | (in hours per week)  | L-T-P:0-0-4  |   |  |
| S. No. Objective   |  |  | Total No. of<br>Lectures/<br>Hours (60) |  |
| <ol> <li>To perform immunodiffusion by Ou</li> <li>Alkaline phosphatase test to check t</li> <li>Isolation of spoilage microorganism</li> <li>Isolation of spoilage microorganism</li> <li>Optimization of microbial processes</li> <li>Wine production.</li> <li>Perform DOT ELISA</li> <li>Identification of S. typhi by serotypi</li> </ol>   | the efficiency of passis from spoiled vegous from bread.             |  |   |  |

10. Production of Biofertilizers

11. Presentation and Pitch of Microbial Business Ideas

\*Perform any of the suggested practicals. Practicals maybe changes as per course instructor.

1. Campbell, JL "A Manual of Scientific and Practical" Publ. BiblioBazaar.

2. Dr. R. C. Dubey and Dr. D. K. Maheshwari 'Practical Microbiology' S. Chand Publications

3. Molecular Microbiology: Diagnostic Principles and Practice (ASM Books Book 51) 3rd Edition, Kindle Edition by David H. Persing, Fred C. Tenover, Randall T. Hayden, Margareta Ieven, Melissa

4. "Industrial Microbiology and Biotechnology" by Wulf Crueger & Anneliese Crueger

- Advanced practical and conceptual coverage of microbial production

5. Tandon or Trivedi for biofertilizer/bioproduct lab work

and mentor selection will be completed by this time. 5. The IPR rights of all such work lie with the University only.

| Programme / C   | Class: Master of Science  | Year: Fifth   |  | Semester: Tenth               |                   |
|---|---|---|--|-------------------------------|-------------------|
| Subject: Microb   | iology  |   |  |                               |                   |
| Course Code:  | B081006R  | 81006R Course Title: Research Project/ Dissertation/ Internship/ Field or Survey Work |  |                               |                   |
| <ul><li>2. Outline the m</li><li>3. Employ the f</li><li>4. Analyse the c</li><li>5. Evaluate the regression an</li></ul> | objectives and state the hathodology that will be found in the following of the following to such that which has been generated at a — accuracy and precisallysis, reporting results. Inferences to prove the hymposis. | ollowed to achieve olve the problem ated by carrying sion, sources of e               | e the listed<br>which has<br>out several | been undertaken. experiments. | detection limits, |
| Credits: 4  |   |   | Core: Cor                                | mpulsory                      |                   |
| Max. Marks: 25+75   |   |   | Min. Passing Marks: as per rules         |                               |                   |
| Total No. of Le   | ctures-Tutorials-Practical (  | (in hours per weel  | k): L-T-P:                               | 0-0-4                         |                   |
| S. No.  | Objectives  |   | Total No. o<br>Lectures/<br>Hours (60)   |                               |                   |
| This course object  | tive is to impart competent   | t skills to thrive in   | n research                               | institutions and industr      | ries              |
| <ul><li>2. Students are</li><li>3. Students are findings.</li></ul>   | work will involve expering required to do an individual required to submit a report be asked their choice for   | al research project<br>t for assessment a   | and need to                              |                               |                   |